

National Aboriginal Forestry Association

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Many people contributed to this survey, including Canadian Forest Service regional staff, provincial forestry, labour and education ministries staff, educational and training institutions and NAFA members and contacts. Here at NAFA Janet and Peter Pronovost started the leg work, but special thanks goes to Vera Wabegijig for spending her summer finishing the job which took dedication, persistence and hard work.

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I THE CATALOGUE

If your institution, company or organization wishes to add your courses or programs to future updated catalogues or revise existing information, please contact us:

National Aboriginal Forestry Association 875 Bank Street Ottawa, Canada K1S 3W4 PH: 613/233-5563; FAX: 613/233-4329; email: nafa@web.net

This information will also be included on NAFA web page at: http://sae.ca/nafa

I.1 PURPOSE OF CATALOGUE

NAFA hopes this catalogue will be used:

- to increase awareness among Aboriginal students of the possibilities of careers and training in natural resource management;
- to profile institutions and organizations who offer Aboriginal content and support services;
- to encourage education and training institutions, organizations and companies to address Aboriginal values and issues in their programs.

We hope that Aboriginal students will use the catalogue to get an idea about what is available in natural resource management and to think about their responsibility and opportunities in natural resource management.

The programs covered in this catalogue are not necessarily geared to Aboriginal people alone. The services for Aboriginal people provided by these institutions varies widely, from institutions controlled by Aboriginal people to programs with a strong Aboriginal component to strong Aboriginal support services to institutions which make no special provisions for Aboriginal peoples. Readers of this catalogue are advised to check programs carefully to ensure that your needs are met by the institution, to call institutions directly for the most current information or to check out the institution's web site, if they have one.

Please note that compilation of this catalogue began in 1995 and that some programs have undergone changes since then, another reason to contact institutions directly.

I.2 CATALOGUE STRUCTURE

The catalogue is divided into four sections. All programs are organized alphabetically by province and within each province alphabetically by program. Section I contains university

degree and university transfer programs. Section II contains college technical diploma programs. Section III contains continuing education programs for graduates of colleges and university forestry programs. Section IV contains forest worker training programs. Program descriptions include e-mail or home page addresses, where available.

I.2.1 College and University Forestry Programs

Post-secondary programs are delivered at the university and college levels. Post-secondary programs cover natural resource management which cover a wide variety of subjects including forest management, parks & wilderness management, forest conservation, wood sciences, forest biology, geographic information systems, watershed ecosystems, forest operations, forest engineering, renewable resource management, ecotourism, integrated resource management, wildlife conservation and a limited number of environmental studies programs.

Professional level forest land managers are university trained, but local experience and knowledge are essential for a forester manager to be successful. A professional forestry degree takes four to five years at a university. The federal government and most provincial governments require that forest land management plans be certified by a Registered Professional Forester (R.P.F.). Foresters who want to work in the field of research or teach at a post-secondary institution will most likely require post-graduate studies at the Masters and Ph.D. level.

Forest technicians are trained at community colleges or universities which offer diploma programs. These technical diploma programs usually take two to three years. Technicians generally work under the supervision of professional foresters, collecting data and monitoring forest operations. Graduates of forestry diploma programs usually receive some credit for the courses they have taken if they decide to enrol in a forestry degree program.

Several institutions now offer Continuing Studies programs for graduates of technical and degree forestry programs. Because of rapid changes in knowledge and technology in the forestry field, practitioners are encouraged to upgrade their skills periodically through such Continuing Studies programs.

I.2.2 Forest Worker Training

The forest worker training programs are those usually delivered on an ad hoc and as needed basis. Delivery of these programs varies with instruction provided by private consultants, private firms specializing in training, provincial government extension programs and college programs. It is difficult to track the success and delivery of such programs because of their often limited duration. Some of these programs may be certified through provincial departments of skills and labour, but many do not have any official recognition.

The forest worker training programs include forestry crew person, vocational forestry, introductory courses in lands management, renewable resource courses, forest practices code awareness, coastal fisheries & forestry guidelines, soil conservation, forest road de-activation, wildlife/danger tree assessment, safety in the woods, basic silviculture, spacing, pruning, forest inventory, measurements and mapping, treeplanting, weed control, fire/slash burning, forestry supervisor, business development, fire prevention and firefighting, ecoforestry, scaling, regeneration surveying, chainsaw maintenance, repair and safety, forest disease and insect control, agroforestry, geographic information systems, logging, sawmill technology, wildlife conservation, surveying and line cutting.

I.2.3 Pre-requisites

Most forest worker training courses require Grade 10 education, a good working knowledge of English and some working ability in Math. Some courses have age requirements only, i.e.18 and over, and other courses include an academic upgrading component for students who do not have high school qualification. Some courses are designed specifically for on-the-job training in a particular industry. Good physical condition is another common requirement. Several of the courses are introductory courses to natural resource management designed to raise awareness; these courses have no pre-requisites and usually target community members and staff, others are designed for community leaders. As well, there are some courses which require completion of basic training within the same institute; this concept is often termed "laddering" and means that students can continually upgrade their skills based on past courses.

College level programs are 2-3 years and entrance requirements usually include completion of high school with a grade average of at least 60% and credits in senior English, Math and Science, either Biology, Chemistry or Physics. If students do not have these qualifications, they may be required to do academic upgrading or testing before applying. Some college programs have a system of credits for work or life experience which allow mature students without full high school qualifications to apply. Other colleges have minimum age requirements. Some colleges have entrance tests in Math and English. With courses offered at the French colleges, a French language proficiency test may be required. Some college programs are specialized and require completion of a general college program in natural resource management. A student may complete a two-year natural resource management program and then take a one-year specialized course in, for example, ecotourism, wildlife management, parks and recreation.

University level programs leading to an undergraduate degree in forestry or natural resource management are 4-5 years and entrance requirements usually include high school graduation with an average grade of at least 65% and credits in English, Math, Chemistry and sometimes Physics. Ontario students must have their Ontario Academic Credits (OACs) in English, Calculus, Chemistry, Biology, Algebra, Geometry and Finite Mathematics. Most universities also have special provisions for mature students. University level programs also accept college

graduates of forestry programs, granting "transfer credits" for a portion of the program. Co-op programs require summer employment related to studies. Graduate programs and continuing studies usually require completion of an undergraduate or graduate degree in a related program.

I.2.4 Accreditation

It is important to know if the program or course is recognized by independent institutions as meeting basic course content for the skills being sought through education or training. Most university and college programs are accredited by bodies such as the Canadian Forestry Accreditation Board, professional foresters associations and associations of scientists and technicians. Some are accredited through U.S. organizations such as the Society of American Foresters or the North American Wildlife Association. Accreditation means that the programs offer a core set of courses and set a minimum standard of achievement. Accreditation also means that skills will be recognized in other jurisdictions than the one in which the educational institution is located. In today's job market, with people moving greater distances for employment and often working in foreign countries, it is important to have transferable and recognized skills.

At the forest worker level, training courses may address an immediate need, but if a worker is to build on skills, it is important to have training courses recognized. Governments are now looking at standardizing training in silvicultural skills (6.5 Committee, 1994), although there as yet no national program.

II ABORIGINAL PARTICIPATION IN FORESTRY EDUCATION AND TRAINING

II.1 INTRODUCTION

In 1995 NAFA began a survey of post-secondary education programs in natural resource management to compile a catalogue which would outline how these programs were addressing Aboriginal issues and participation in the forest sector. In the fall of 1995 there were brief discussions about the possibilities of establishing a national Aboriginal forestry training institution. At this point, NAFA, with assistance from the Canadian Forest Service, decided to expand the survey to include forest worker training programs. Our main goal of implementing such a survey was to avoid duplicating or undermining other training initiatives that may be underway. Discussions about a national Aboriginal forestry training institution were short-lived, but this catalogue of both post-secondary and forest worker training programs will provide useful information for Aboriginal communities and promote NAFA's goal of increasing Aboriginal participation in the forest sector.

NAFA's work in education and training has two thrusts. The first is to encourage Aboriginal people to pursue training and education that will give them the skills and knowledge to work in the forest sector. The second is to encourage academic institutions, forest managers and the forest industry to incorporate Aboriginal values and content into their management plans, forestry curricula and forest operations. The result of these two directions will, it is hoped, improve Aboriginal participation in the forest sector and also improve forest management.

Not only is there a great need to have Aboriginal people enter into forest land management as professionals, but it is equally critical that all forest land management students learn more about Aboriginal perspectives on rights, title, culture and land ethics. Many forest industry companies and government agencies responsible for forest land management now recognize that it is good business to develop co-operative working relationships with Aboriginal communities through joint ventures and Aboriginal involvement in forest land management planning.

II.2 ABORIGINAL FORESTRY TRAINING & EMPLOYMENT REVIEW (AFTER)

In 1992, under the auspices of the Industrial Adjustment Services of Human Resources Development Canada, NAFA established a national committee with representatives from the Aboriginal community, forest industry, academia and government to examine how to increase Aboriginal participation in forestry. In 1993 the *Aboriginal Forestry Training & Employment Review (AFTER)* Committee published a report which outlined the barriers and opportunities in the training, education and employment areas. Since the publication of that report, the AFTER Committee and NAFA has worked to address these issues.

The AFTER Report found that less than 1% of Aboriginal students enrolled in post-secondary programs, were enrolled in natural resource management and, as a result, there were very few Aboriginal forest technicians and especially few Aboriginal Registered Professional Foresters. This also means that education and training programs are lacking Aboriginal participation and involvement at the stages of curriculum development and integration of Aboriginal values within these institutions.

The report also found that Aboriginal people were underemployed in the forest sector. These conclusions pointed to the need to address barriers to Aboriginal enrollment in post-secondary institutions and to Aboriginal employment in the forest sector.

II.3 POLICY FRAMEWORK FOR ABORIGINAL FORESTRY EDUCATION

II.3.1 National Forest Strategy

In 1992 the Canadian Council of Forest Ministers, the federal government, non-governmental organizations, the forest industry, communities and concerned individuals finalized Sustainable Forests: A Canadian Commitment, a strategy to guide the policies and actions of Canada's forest community. Strategic Direction Seven described the unique contribution of Aboriginal peoples in Canada to forest management and made a commitment to increase Aboriginal participation in forestry, and to recognize and provide for Aboriginal and treaty rights in forest land management. As part of the commitment to increase forest-based economic opportunities for Aboriginal peoples, the strategy stated that "a strategy to address the training and employment needs of Aboriginal people, in accordance with their forest values" would be developed. As well, post-secondary and professional forestry institutions made a commitment to "broaden their programs to reflect the Aboriginal land ethic." The National Forest Strategy is currently being evaluated to see whether objectives have been met and a new strategy will be developed by October 1997.

II.3.2 United Nations Intergovernmental Panel on Forests

Following the United Nations Conference on the Environment and Development held in Rio de Janiero in 1992, countries agreed to focus their efforts on defining sustainable forest management and setting international standards, criteria and indicators for achieving sustainable forest management. This work was co-ordinated by the ad hoc Intergovernmental Panel on Forests (IPF) under the Commission on Sustainable Development. One of the issues addressed by the IPF was traditional forest-related knowledge (TFRK). In the Report of the Secretary-General on traditional forest-related knowledge (E/CN.17/IPF/, several proposals for action were made about promoting traditional forest-related knowledge in an institutional framework:

- To urge donors and international organizations to support the establishment of regional and national institutional systems dedicated to undertaking systematic studies on TFRK and to promote its wide understanding and use.
- To encourage countries, national institutions and academic centres to incorporate TFRK in standard forest management training as a way to sensitize forest managers on how to access TFRK, on the benefits of using it and on the dangers of ignoring it.
- To encourage donors and international organizations to assist financially and support
 existing networks promoting sharing of TFRK among concerned groups and institutions in
 collaboration with involved indigenous people.
- To promote digital mapping (using GIS and GPS) combined with social mapping for establishing forest holding; assist planning and management partnerships; and assist in the

location of cultural and geographical information required to support sustainable forest management schemes.

II.4 ABORIGINAL EDUCATION AND TRAINING INITIATIVES

There have been several developments in training and education over the past few years affecting Aboriginal participation in the forest sector, some improving Aboriginal participation and some hindering it.

II.4.1 Human Resources Development Canada Aboriginal Training Programs

In 1992 Human Resources Development Canada (HRDC) targeted approximately \$200 million a year to Aboriginal training through the Pathways to Success Strategy. Under Pathways HRDC administered training dollars through a national, regional and area management boards. In 1996, as part of what the federal government described as its policy of promoting Aboriginal selfgovernment, but also consistent with the federal government's move to decentralize social services, HRDC decided to channel these training dollars directly to Aboriginal organizations. Three-year National Framework Agreements were signed with the Assembly of First Nations, the Metis National Council and the Inuit Tapirisat of Canada. The national agreements set guidelines for the development of regional bilateral agreements through which HRDC funds would flow to Aboriginal communities. A number of these regional agreements are now in place and several more are under negotiation. NAFA expressed concern when the new program was announced about the lack of national direction in such agreements and stated in a letter to the Honourable Ethel Blondin-Andrew, Secretary of State for Training and Youth, that: "While we appreciate the need for regional and Aboriginal control of Pathways, we think it vital for Aboriginal interests in Canada that the program maintain some national perspective and programming." It remains to be seen how effectively these agreements will be in strategically targeting training dollars.

II.4.2 Aboriginal Content in Forestry Curricula

More and more institutions are incorporating Aboriginal perspectives in their forestry curricula. A number of colleges have targeted and begun to tailor their forest land management programs for Aboriginal students, including the College of New Caledonia, Malaspina College, the Nicola Valley Institute of Technology, Northwest Community College, Aurora College, Yukon College, the Northern Alberta Institute of Technology, the National Indian Forestry Institute (now with the Saskatchewan Institute of Applied Science and Technology), the Gabriel Dumont Institute, the Aboriginal Resource Technician Program at Sault College, Baie Comeau College and the Western Regional Community College.

Canadian universities have also been taking steps to improve Aboriginal participation. The University of British Columbia Faculty of Forestry now has a First Nations Coordinator and they are developing a First Nations Land Management course. UBC is also holding an international workshop in June 1997 on Indigenous Perspectives in Forestry Education, one of the first of its kind in the world. The University of Northern British Columbia has a significant number of Aboriginal students enrolled in its new Faculty of Natural Resources and Environmental Studies, Lakehead University Faculty of Forestry has developed a paper, *Forests, Postsecondary Education, and Aboriginal People: A Framework for Partnership and Action* and the University of Toronto Faculty of Forestry has held a series of workshops on Aboriginal issues. The University of Manitoba Natural Resources Institute's programs cover issues such as comanagement and traditional ecological knowledge and the Université Laval Faculté de foresterie et de géomatique addresses Aboriginal issues in many of its courses.

II.4.3 Access Programs

More and more post-secondary institutions are implementing access or "bridging" programs which allow students without pre-requisites to spend a year upgrading their credits to prepare for entry into a regular program. For example, the Faculty of Forestry and Environmental Management at the University of New Brunswick has an arrangement with the Micmac-Maliseet Institute to allow Aboriginal students to do a bridging year in preparation for admission. This program is available to all potential students regardless of age or academic background. The University of British Columbia has a one-year science access program for Aboriginal students interested in forestry, agriculture or science degree programs.

II.4.4 Distance Education

Another innovative approach to encourage Aboriginal students to enroll in post-secondary programs is distance education. Students stay in their community and study via computer terminals from a central location. For example, Sault College offers an Aboriginal Resource Technician Program via distance education. Some universities, such as Lakehead University, are now offering graduate courses via distance education.

II.5 EMPLOYMENT FOLLOWING GRADUATION

Employment depends on the level of forestry activity within provinces and also on the degree of Aboriginal participation in forest management. Employment opportunities have expanded considerably in the past ten years through the establishment of Aboriginal forest land management regimes, partnerships with industry and Aboriginal forestry enterprises. However, gains made in some regions have been lost with cutbacks in provincial funding and staffing in the natural resource management field. For example, graduates of the Aboriginal Resource Technician Program at Sault College were traditionally hired by the Ontario Ministry of Natural

Resources which helped to establish the program to give their long-term Aboriginal employees qualifications and the chance at something more than seasonal work. With recent budget cutbacks in some provincial ministries responsible for natural resources, and those ministries passing responsibility for forest management to the forest industry, the potential for Aboriginal employment is lessened. It has been predicted that with the changes, the forest industry will now be offering new employment, but industry has also gone through downsizing over the same period.

On the good news side, the British Columbia Ministry of Forests has established Aboriginal Forestry Advisor positions within their district offices and have also provided funds to Aboriginal communities to hire their own forestry advisors. As well, many forest companies have established Aboriginal community liaison positions in an effort to address land use conflicts and the incorporation of Aboriginal values in forest land management. Price Waterhouse, in a report prepared on human resource development in the Canadian pulp and paper industry, pointed to the low rate of Aboriginal employment within pulp and paper mills and to future trends:

Several Canadian pulp and paper mills are located in communities with aboriginal populations. In the mail survey, only one newsprint mill and one market pulp mill report aboriginal employment levels greater than 5%, and these workers were concentrated in lesser skilled jobs. Settlement of land claims will mean that many companies will likely need to improve cooperation and establish partnerships with aboriginal peoples. One means of doing this is to ensure that where aboriginal people make up a significant proportion of the local community, they also comprise a related proportion of the mill workforce.

CONCLUSION

Participation by Aboriginal people in the forest sector is slowly improving, but many barriers still need to be addressed. The trend toward decentralizing powers from the federal government to the provinces often means the development of "have" and "have not" provinces. When cuts in transfer payments affect programming at the provincial level, it is most often Aboriginal communities who will feel the affects first and most acutely. There is still a tremendous need to co-ordinate efforts nationally to improve Aboriginal participation in the forest sector and to share information which will inspire changes.

There is a need for support and resources for Aboriginal students in the form of scholarships, bursaries and support services. The growth of Aboriginal student societies, counselling services and support services at educational institutions has been a positive step toward providing some cultural support to Aboriginal students who in the past have avoided institutions who ignored their values.

| Although there has been a significant increase in the number of Aboriginal students graduating |
|--|
| with forestry technical diplomas, there are still very few Aboriginal professional foresters. The |
| need for graduates from forestry degree programs is still great. It is the professionals who often |
| have most to say about forest land management and it is therefore crucial to have more |
| Aboriginal foresters if Aboriginal values are to be taken seriously in forest management. |
| |

FURTHER READING AND RESOURCES

| Careers in Forestry. | Canadian Institute of Forestry | , Suite 1005, Slater St., | Ottawa, On K1P 5H3. |
|----------------------|--------------------------------|---------------------------|---------------------|
|----------------------|--------------------------------|---------------------------|---------------------|

- 6.5 Committee National Forest Strategy. 1994. Compendium of Existing Training and Certification Programs for Silviculture and Forest Workers in Canada. Ottawa: Canadian Forest Service, Natural Resources Canada for the Canadian Council of Forest Ministers.
- 6.5 Committee National Forest Strategy. 1994. The Green Binder: Educational and Training Aids for Silviculture and Forest Workers in Canada. Ottawa: Canadian Forest Service, Natural Resources Canada for the Canadian Council of Forest Ministers.
- 6.5 Committee Report to the Canadian Council of Forest Ministers on the Feasibility of a National Certification Program for Silviculture and Forest Workers. 1994. Sustainable forests: a Canadian commitment. National Forest Strategy. Ottawa: Canadian Forest Service, Natural Resources Canada for the Canadian Council of Forest Ministers.
- The Directory of Forestry Education and Training Programs in British Columbia. 1995/96. Victoria, B.C.: Ministry of Forests and Ministry of Education, Skills and Training.
- Epstein, Ruth. 1995. Post-secondary Education for Indigenous people via Distance Education. Saskatoon: University of Saskatchewan, Extension Division.
- Forest Careers. 1992. Vancouver, B.C.: Council of Forest Industries of British Columbia
- Forestry Business Resources Directory of available funding, training and business support programs. December 1996. Victoria, B.C.: First Nations Forestry Program, Canadian Forest Service, Natural Resources Canada.
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- Hopwood, A.; Mactavish, J.; Moar, A.; Scott, G. and Smith, P. February 1993. Aboriginal Forestry Training and Employment Review (AFTER) Phase I Final Report. Ottawa: National Aboriginal Forestry Assoc.
- Implementation of Forest-Related Decisions of the United Nations Conference on Environment and Development at the National and International Levels, Including an Examination of Sectoral and Cross-Sectoral Linkages. Programme element I.3: Traditional forest-related knowledge. Report of the Secretary-General. 13 August 1996. United Nations: Commission on Sustainable Development, Ad Hoc Intergovernmental Panel on Forests, E/CN.17/IPF/1996/16.
- National Forest Education Resources Catalogue for elementary and secondary school teachers and youth educators. 1st edition. 1995. Ottawa: Canadian Forestry Association.
- Price Waterhouse. 1994. The Canadian Pulp and Paper Industry: A Focus on Human Resources. Ottawa: Minister of Supply and Services Canada.
- Smith, Peggy; Merkel, Garry and Scott, Grant. 1995. Aboriginal Forest Land Management Guidelines: A Community Approach. Ottawa: National Aboriginal Forestry Association.
- Sustainable Forests: A Canadian Commitment. March 1992. Ottawa: National Forest Strategy, Canadian Council of Forest Ministers.
- Training in Partnership Program: A needs analysis conducted by Aboriginals for Aboriginals in co-operation with Parks Canada. 1994. Ottawa: Parks Canada.

UNIVERSITY PROGRAMS

University of Alberta

Department of Renewable Resources

Type of Institution: University

Type of Program(s): Forestry BSc, Forest Business Management BSc

Entrance Requirements: High school graduation with English 30, Math 30, Biology

30, Chemistry 30

Length of Program: 4 years

Course Location: Edmonton, Alberta

Delivery Method: Classroom

Certification: Baccalaureate of Science in Forestry

Degree Program

Aboriginal Content: Native Studies program. Also a University Access

Program for first year Aboriginal students,

phone: (403) 492-5677

Support Services: Native Student Services offers a broad range of services to

U of A Native students: education counselling, orientation rounds, plus personal, financial, career, and employment counselling, scholarships & bursaries, tutorials, social and

cultural activities

Accreditation: Nationally recognized Forestry degree program. Canadian

Forestry Accreditation Board (accredited for six years to

June 30, 1999)

Other Information:

For Further Information or Dean's Office

Application Forms, Contact: Faculty of Agriculture, Forestry & Home Economics

2-14 Agriculture-Forestry Centre

University of Alberta Edmonton, AB T6G 2H1

Phone: (403) 492-4413; Fax: (403) 492-4323

Internet: http://web.cs.ualberta.ca/ualberta.html

University of Lethbridge

Pre-Professional Transfer Programs

University **Type of Institution:**

Pre-Professional Transfer Programs in: Forestry (BSc) at Type of Program(s):

> University of Alberta. There are two majors in the BSc: Forest Management and Forest Resources. The pre-Forestry courses to be taken at the University of

Lethbridge are common to both majors

Completion of a minimum of eight courses is sufficient to **Entrance Requirements:**

> meet entrance requirements. However, completion of 10 courses puts a student in a position to graduate in three

additional years

1 year for pre-forestry **Length of Program:**

Course Location: Lethbridge, Alberta

Delivery Method: Classroom

> Certification: Transfer credits to University of Alberta

Aboriginal Content: None

Support Services: Student counselling, tutoring, on-campus housing,

education/financial assistance (403)329-2585 or email:

faa manoo@hg.uleth.ca

Accreditation: University of Alberta

Other Information: Transfer programs help to get student ready to qualify for

admission with advanced standing to other universities

For Further Information or

Office of the Registrar University of Lethbridge **Application Forms, Contact:**

4401 University Drive

Lethbridge, AB T1K 3M4

Phone: (403)320-5700; Fax: (403)329-5159

Internet: http://www.uleth.ca

Simon Fraser University

Faculty of Applied Sciences

Type of Institution:

University

Type of Program(s):

Natural Resources Management Program: graduate program, professional masters-level degree in resource

management (MRM degree)

Entrance Requirements:

Graduation from a recognized university with a relevant specialized discipline, and 3.0 gr.pt. average or +. May be modified with extensive work experience related to resource management

Length of Program:

4 semesters and research project in 2 summer semesters

Course Location:

Burnaby, British Columbia

Delivery Method:

Full time, part time and/or co-op education: classroom and

field work/placement

Certification:

Masters-level degree, and under certain circumstances

doctoral programs may be set up under special

arrangements. Post-doctoral positions are also available

Aboriginal Content:

There are various First Nation studies courses available through Secepemc Cultural Education Society (SCES)

Support Services:

SCES, Student Society and student services, counselling

Accreditation:

Not specified.

Other Information:

Financial support also available, including various Simon Fraser University scholarships, teaching assistant-ships,

and research contracts

For Further Information or Application Forms, Contact:

Graduate Studies Chairman or The Director Natural Resources Management Program

Faculty of Applied Sciences, Simon Fraser University

Burnaby, BC V5A 1S6

Phone: (604)291-4659/4780; Fax: (604)291-4969

Internet: http://www.sfu.ca

University of British Columbia

Faculty of Forestry

Type of Institution:

University

Type of Program(s):

The Faculty of Forestry offers a four-year degree program of undergraduate study leading to a Major in the following programs: BSF and BSc in Forestry, Forest Resources Management Major BSF, Natural Resources Conservation BSc, Forest Operations Major BSF, Forest Science Major BSc, Wood Science and Industry Major

Entrance Requirements:

The Faculty of Forestry will accept applications to these degree programs from students with varying educational preparation: directly from secondary graduation (w/ Math English, Biology, Sciences: Chemistry or Physics); following completion of at least 30 credits at UBC or its equivalent at another post-secondary institution; after the completion of a 2 yr Forestry diploma program at a recognized institute of technology; or from an approved 1 or 2 yr Forestry transfer program at a BC community college. One-year science access program for Aboriginal students in preparation for forestry, agriculture or science degree programs. All credits must be at least 65% +

Length of Program:

Undergraduate: 4 years BSc in Forestry with a Major in the above mentioned. For graduate studies programs contact the Faculty of Graduate Studies

Course Location:

Vancouver, British Columbia

Delivery Method:

Lecture halls and field labs

Certification:

BSc and BSF

Aboriginal Content:

First Nations' Perspective on Forest Lands course to be offered Fall '96 (3 credits) w/Aboriginal curriculum

University of British Columbia

Page 2 continued

Support Services: First Nations Coordinator; First Nations House of

> Learning; Canadian Aboriginal Science & Technology Society (CASTS); First Nations Professional Science

Access Program

Accreditation: Canadian Forestry Accreditation Board (accredited for six

years to June 30, 1999); Association of BC Professional

Foresters

Other Information: Gordon Prest

> First Nations Co-ordinator Faculty of Forestry, UBC 183 - 2357 Main Mall

Phone: (604)822-0651; Fax: (604)822-8645

email:gprest@unixg.ubc.ca

For Further Information or

University of British Columbia **Undergraduate Admissions Application Forms, Contact:**

Registrar's Office, Brock Hall

2016-1874 East Mall

Vancouver, BC V6T 1Z1

Phone: (604)822-3014; Fax: (604)822-3599

email:registrar.admissions@ubc.ca Internet: http://www.forestry.ubc.ca

University of Northern British Columbia

Faculty of Natural Resources and Environmental Studies

Type of Institution: University

Type of Program(s): Environmental Studies BA; Environmental Sciences BSc;

Natural Resources Management BSc (Forestry); Graduate Studies: MSc, MNRES, PhD; Resource Based Tourism

BA(may be available for 1996-97 academic yr)

Entrance Requirements: Gr 12 w/ min of 65% in English, Math, Chemistry,

Physics; Geography & History (Resource-based Tourism)

Length of Program: Environmental Sciences: 3 & 4 years;

Natural Resources Management: 4 year major in Forestry

Course Location: Prince George, British Columbia

Delivery Method: Classroom and field work

Certification: Diploma (BA & BSc)

Aboriginal Content: First Nations Studies available; in Resource Based

Tourism Program; First Nations issues covered

Support Services: Counselling services, student organizations

Accreditation: The forestry major is designed to meet national

accreditation standards as well as certification requirements

for the Association of BC Professional Foresters

Other Information: UNBC goal is to promote an interdisciplinary approach,

coupled with disciplinary knowledge, skills and

techniques, to address resource and environmental issues

For Further Information of Application Forms, Contact:

University of Northern British Columbia

Faculty of Natural Resources and Environmental Studies

3333 University Way

Prince George, BC V2L 5P2

Phone:(604)960-5830; Fax:(604)960-6008 1-800-667-UNBC (8622) within BC only Internet: http://quarles.unbc.edu/nres/nres.htm

email: registrar-info@unbc.edu

University of Victoria

Environmental Studies Program and Restoration of Natural Systems Program

Type of Institution: University

Type of Program(s): Environmental Studies Program (ESP), co-major or minor

leading to Bachelor of Arts or Science. Restoration of Natural Systems Program (RNSP): diploma or certificate.

Entrance Requirements: Third year standing in BSc or BA degree program. RNSP:

Based on assessment tests, field and work experience considered, high level of science-based content. Some courses in program may have specific pre-requisites.

Length of Program: ESP: 4-5 years with co-op program available. RNSP: 2

years with flexibility for completion

Course Location: Victoria, BC

Delivery Method: Classroom, field work, lectures and practica

Certification: ESP: BA, BSc. RNSP: Diploma or certificate

Aboriginal Content: Several relevant courses in both programs, including:

Aboriginal Peoples and the Plant World, Ethnographic Methods and Traditional Land and Resource Management

Support Services: Native Studies Union, Aboriginal Liaison Officer,

Aboriginal counselling services

Accreditation: Association of Universities and Colleges of Canada

Other Information: No formal graduate program, but opportunities for

interdisciplinary Masters programs are available by special

arrangement

For Further Information of

Environmental Studies Program

Application Forms, Contact: University of Victoria

Box 1700

Victoria, BC V8W 2Y2

Phone: (250)721-7354 Fax: (250)721-8985

Email: wecan@uvvm.uvic.ca

University of Manitoba

Natural Resources Institute

Type of Institution: University

Type of Program(s): Masters Program in Natural Resources

Entrance Requirements: Completion of 4 year degree; 3.0 grade point average last

60 credit hours

Length of Program: 2 years

Course Location: Winnipeg, Manitoba

Delivery Method: Seminars, workshops and field trips

Certification: Masters

Aboriginal Content: Program includes land use studies, environmental

assessment, co-management and traditional ecological

knowledge.

Support Services: University of Manitoba has access programs for Aboriginal

students

Accreditation: Recognized Masters degree, nationally and internationally

Other Information:

For Further Information or T

The Director

Application Forms, Contact: Natural Resources Institute
The University of Manitoba

430 Dysart Road

Winnipeg, MB R3T 2N2

Tel: (204)474-8373 or Admissions:(204)474-8880

Fax: (204)261-0038

email: nriinfo@umanitoba.ca Internet: http://www.umanitoba.ca gopher://gopher.cc.umanitoba.ca

University of New Brunswick

Faculty of Forestry & Environmental Management

Type of Institution: University

Type of Program(s): Forest Engineering and Forest Ecosystem Management

(Wildlife Management, Parks & Wilderness, Computer Applications, Forest Science & Environmental Studies)

Entrance Requirements: BScF: Average of 60% (65% outside of Maritimes) for

English 12, Math 12; 2 of Biology, Chemistry, Physics; Math 11; and 1 elective; **BScFE**: Average of 60 % (65% outside of Maritimes) in English 12, Math 12; Chemistry 12, Physics; Math 11; +1 elective. Students lacking chemistry & physics will be considered on an individual

basis

Length of Program: 5 years for both programs

Course Location: Fredericton, New Brunswick

Delivery Method: Classroom lectures; case studies; laboratories inside/field

Certification: BSc in Forestry, BSc in Forest Engineering, MSc in

Forestry, MSc in Forest Engineering & PhD

Aboriginal Content: The Faculty has an arrangement with the Micmac-Maliseet

Institute to allow Aboriginal students to do a bridging year in preparation for admission (available to all potential students regardless of age or academic background)

Support Services: Counselling services, Native Students Council, Micmac-

Maliseet Institute (provides tutoring)

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University of New Brunswick

Page 2 continued

Accreditation: Forest Ecosystem Management Program: Canadian

Forestry Accreditation Board (accredited for six years to June 30, 1999); Forest Engineering Program: Canadian

Engineering Accreditation Board

Other Information: Chairs in Sustainable Development & Wildlife Ecology &

Management

For Further Information or Application Forms, Contact:

Faculty of Forestry & Environmental Management

University of New Brunswick

P.O. Box 44555

Fredericton, NB E3B 6C2

Phone: (506)453-4501; Fax: (506) 453-3538

email:daug@unb.ca email:forem@unb.ca

Internet: http://degaulle.hil.unb.ca http://www.unb.ca/web/forestry

Université de Moncton

Sciences Forestières

Type of Institution:

Université

Type of Program(s):

Sciences Forestières

Entrance Requirements:

Français 1041, Math 3031, Anglais 2021, Histoire 4211, u

Chimie 5221, Physique 5121, et Math 3041

Length of Program:

5 ans

Course Location:

Edmunston, Moncton

* Les années subséquentes se poursuivent à Edmundston

Delivery Method:

Le program comporte plusieurs cours avec laboratoire et plusieurs semaines de stage en forêt, ce qui permet de mettre en application les connaissances théoriques acquises

Certification:

Baccalauréat

Aboriginal Content:

Projet spécial en Foresterie: préparation d'un rapport

d'étude sur un sujet particulier dans le domaine de la

foresterie

Support Services:

Services aux étudiants

Accreditation:

Bureau canadien d'agément en foresterie, offre une formation permettant aux finissants et finissantes de devenir membres d'associations professionnelles telles

l'Ordre des ingénieurs forestiers du Québec et

l'Association des forestiers agrées du Nouveau-Brunswick

Other Information:

L'Université de Moncton est un éstablissement de langue français. Dès son arrivée à l'Université, l'étudiant ou l'étudiant aura à subir un test d'aptitude en français parlé

et écrit

For Further Information or Application Forms, Contact:

Service de l'admission

Centre universitaire de Moncton

Moncton, Nouveau-Brunswick E1A 3E9 Phone:1-800-561-3996; Fax:(506)858-4544

gopher://gopher.umoncton.ca

Lakehead University

Faculty of Forestry

Type of Institution:

University

Type of Program(s):

Diploma (Technologist) in Integrated Forest Resource Management, Honours BSc in Forestry, MSc in Forestry,

Master of Forestry

Entrance Requirements:

Diploma Program: OSSD with the following subjects at the Advanced level: ENG12, Chemistry11/12, Math11/12, Biology11/12; **Degree Program**: OAC's in English, Calculus, Chemistry, Biology, Algebra & Geometry,

Finite Mathematics, 1 additional credit

* applicants lacking no more than one of these pre-req's

will be considered on an individual basis

Length of Program:

2 years for Technician; 4 years HBScF; 5 years for co-op

program

Course Location:

Thunder Bay, Ontario

Delivery Method:

Classroom

Certification:

Diploma, Degree (see programs above)

Aboriginal Content:

Some guest presentations on Aboriginal issues. Students can take electives from Aboriginal/Native Studies courses

offered at Lakehead University.

Support Services:

Native Students Association & Centre for Indigenous Learning which provides support services to Aboriginal

students

Accreditation:

Canadian Forestry Accreditation Board (accredited for six

years to June 30, 1997)

Lakehead University

Page 2 continued

Other Information: Related institutes: Centre for the Application of Resource

Information Systems (CARIS) & Centre for Northern Forest Ecosystem Research (CNFER); Chair in Forest

Management Policy

For Further Information or: Application Forms, Contact:

Registrar, Admissions Lakehead University 955 Oliver Road

Thunder Bay, ON P7B 5E1

Phone: (807)343-8500; Fax: (807)343-8156

Internet: http://flash.lakeheadu.ca http://www.lakeheadu.ca

gopher://flash.lakeheadu.ca

Trent University

Environmental and Resource Studies

Type of Institution: University

Type of Program(s): Environmental and Resource Studies (Degree, Honours,

and Bachelor of Science or Arts); and Graduate studies in

Watershed Ecosystems (Masters or a PhD degree)

Entrance Requirements: OSSD plus 6 OAC's with average of 60% + in:

Chemistry, Calculus, English, Math, Science. For Masters, B+ average in Honours program; and to be considered for PhD program must have Masters degree

Length of Program: 3 to 5 years

Delivery Method: Classroom, field work, lectures; Graduate program:

research and thesis for Masters and PhD

Certification: BA, BSc, MSc, MA, PhD

Aboriginal Content: Canada: The Land: a session on Aboriginal rights

Support Services: Natives Students Association, tutoring, counselling,

residence, child care. Native students host a International Youth and Elders Gathering in February of each year

Accreditation: Association of Universities and Colleges of Canada

Other Information: The Environmental and Resource Studies program offers

the student the opportunity to specialize in a theme, each

of which represents an informal stream of courses:

Environmental Thought and Communication (BA); Natural Resource Management (BSc), Community Economic and Resource Development (BA), Ecological Systems (BSc)

For Further Information or Application Forms, Contact:

Officer of the Registrar

Trent University

Peterborough, ON K9J 7B8

Phone: (705)748-1332; Fax: (705)748-1629

email: liaison@trentu.ca Internet: http://www.trentu.ca

gopher://trentu.ca

University of Toronto

Faculty of Forestry

Type of Institution: University

Type of Program(s): Graduate studies in forest conservation, forest

management, forest biology and wood science

Entrance Requirements: Honours Bachelor's in a relevant field, with mid-B

minimum in final 2 years. Admission to PhD program with Masters degree with A- standing; students with A-standing in MScF and outstanding research capabilities may be considered for transfer to PhD after MScF

residence period

Length of Program: MFC:16 months; MScF:2-3yrs; PhD:4yrs

Course Location: Toronto, Ontario

Delivery Method: Classroom, field camps, research

Certification: Master of Forest Conservation (MFC), Master of Science

in Forestry (MScF), PhD

Aboriginal Content: Program is growing in Aboriginal response. Need to re-

examine, develop and integrate Aboriginal concerns in

forestry curriculum

Support Services: The First Nations House has Aboriginal Student Services

component

Accreditation: Ontario Professional Foresters Association

Other Information: Collaborative programs in Toxicology & Environmental

Studies; related institute: Urban Forests Centre

For Further Information or Application Forms, Contact:

Graduate Coordinator, Faculty of Forestry Earth Sciences Centre, University of Toronto

33 Willcocks Street

Toronto, ON M5S 3B3

Phone: (416)978-6152; Fax: (416)978-3834 email: gradprog@larva.forestry.utoronto.ca

Internet: http://www.utoronto.ca/forest/fachome.htm

Université Laval

Faculté de foresterie et de géomatique

Type of Institution:

University

Type of Program(s):

BSc: Forest Management and Environment, Forest

Operations, Wood Sciences

Entrance Requirements:

DEC (College Diploma) with nature sciences

Length of Program:

4 years/8 terms

Course Location:

Québec City, Québec

Delivery Method:

Classroom and field work

Certification:

Bachelor of Applied Sciences

Aboriginal Content:

Reference to Aboriginal issues and concerns in many

courses (eg: policy, legislation, wildlife habitat, integrated

forest management)

Support Services:

Orientation and counselling, health, scholarships and

financial aid, employment services

Accreditation:

Provincially known; forest industry; also accredited by the Ontario Professional Foresters Association and Canadian Forestry Accreditation Board (accredited for six years to

June 30, 1997)

Other Information:

All forestry programs give access to the Quebec Order of Forest Engineers which regulates all aspects of forestry in Quebec. Students must complete 32 weeks of supervised work in forestry after and/or during their studying to be

recognized as Foresters

For Further Information or Application Forms, Contact:

Assistant to the Dean Université Laval Pavillon Abitibi-Price

Sainte Foy, PQ G1K 7P4

Phone: (418)656-3053; Fax: (418)656-3177

email: ffg@ffg.ulaval.ca Internet: http://www.ulaval.ca

http://forestgeomat.for.ulaval.ca

COLLEGE PROGRAMS

COLLECT PROCRAMS

Alberta Vocational College

Forest Technician

Type of Institution: College

Type of Program(s): Forest Technician Program

Entrance Requirements: Placement testing and interview, Grade 10 with English 10

or 13, Math 10 or 13, good physical health

Length of Program: 32 weeks

Course Location: Lac La Biche, Alberta

Delivery Method: Classroom lectures and field training exercises

Certification: Certificate

Aboriginal Content: Not specified

Support Services: Counselling, on-campus housing, child care, students

association

Accreditation: Alberta Advanced Education and Career Development

Other Information: The program also provides a significant base for

advancement for more technical or professional training

For Further Information or Admissions Department
Application Forms, Contact: Alberta Vocational College

Box 417

Lac La Biche, AB TOA 2C0

Phone: (403)623-5513; Fax: (403)623-5639 Internet: info@avcllb.aecd.gov.ab.ca

Augustana University-College

Pre-Professional Programs

Type of Institution: University-College (Private College)

Type of Program(s): Pre-Professional Program in Forestry, with a transfer to

University of Alberta

Entrance Requirements: Grade 12 graduation with English, Math, and Sciences:

Biology, Chemistry, Physics, all at the senior level and at least 60% and over. For a university transfer you must contact the University of Alberta, Admissions Department

Length of Program: 1 year

Course Location: Camrose, Alberta

Delivery Method: Classroom

Certification: Transfer credits

Aboriginal Content: Augustana is a liberal arts and sciences university of the

Evangelical Lutheran Church in Canada. Augustana offers courses in Native Peoples', African, Asian, and/or Latin

American studies

Support Services: Counselling, tutoring, scholarships and bursaries, housing

Accreditation: Association of Universities and Colleges of Canada

Other Information: This university is a community where, in the tradition of

Lutheran higher education, the Christian faith and free academic inquiry coexist in creative tension. It is committed to excellence and is open to students of all

traditions

For Further Information or

Office of Admissions

Application Forms, Contact: Augustana University College

4901 - 46 Avenue

Camrose, AB T4V 2R3

Phone: (403) 679-1185 or 1-800-661-8714 ex#185

email: admissions@augustana.ab.ca

Grande Prairie Regional College

Applied Forest Resource Management

Type of Institution: College

Type of Program(s): Bachelor of Applied Forest Resource Management;

University transfer programs: BSc: Environmental and Conservation Sciences; Forestry; and Northern Studies

Entrance Requirements: University transfer programs: Grade 12 diploma w/

English 30, Math 30, Chemistry 30, Biology 30, plus one other 30 level subject, all must be 60% average and over

Length of Program: University transfer program: One year

Applied Forest Resource Management: 6 semesters, plus 2 semesters of collaborative, paid, discipline-related work

experience

Delivery Method: Classroom, field and work experience

Certification: University transfer program: BSc; Bachelor of Applied

Forest Resource Management

Aboriginal Content: Contact Manager of Aboriginal Development at (403)539-

2857 for services offered to Aboriginal students

Support Services: Counselling, health services, student w/ special needs,

fitness resource centre

Accreditation: Currently working towards recognition with the Alberta

Registered Foresters Association

Other Information: Student who are over 21 yrs, have completed a technical

diploma (related field), contact the Office of the Registrar.

and Dept. of Science and Technology, to discuss admission and/or advance credit at number below

For Further Information or Application Forms, Contact:

Grande Prairie Regional College

10726-106 Avenue

Grande Prairie, AB T8V 4C4

Phone: (403)539-2944; Fax: (403)539-2888

email: student_info@grpc.ab.ca Internet: http://www.gprc.ab.ca

Medicine Hat College

Environmental and Conservation Sciences

Type of Institution: College

Type of Program(s): Environmental and Conservation Sciences (transfer

program to University of Alberta, BSc)

Entrance Requirements: Grade 12 diploma with Math, English, Science

Length of Program: One year

Course Location: Medicine Hat, Alberta

Delivery Method: Classroom

Certification: University transfer credits

Aboriginal Content: Not specified

Support Services: Counselling, tutoring, link with U of A

Accreditation: University of Alberta

Other Information: Students must realize that various receiving universities set

their own admission standards and it is the responsibility of the Medicine Hat College student to see that they meet the entrance requirements of the receiving university

For Further Information or Application Forms, Contact:

Medicine Hat College 299 College Drive S.E.

Medicine Hat, AB T1A 3Y6

Phone: (403) 529-3811; Fax: (403) 527-1915

email: info@acd.mhc.ab.ca

Northern Alberta Institute of Technology

Forest Technology

Type of Institution: College

Type of Program(s): Forest Technology

Entrance Requirements: Alberta General High School Diploma or equivalent

included English 30 or 33, Mathematics 30 or 33, Biology 20 and Chemistry 20, with preference given to applicants with 30-level sciences; St. John Ambulance First Aid Certificate and CPR Heart saver. An Alberta Class 4

Driver's Licence is highly recommended

Length of Course: Two years (two semesters of 17 weeks, and last two

semesters of 16 weeks)

Course Location: First year is carried out from the NAIT campus in

Edmonton, Alberta; second year is conducted at the Forest

Technology School in Hinton, Alberta.

Delivery Method: Lab, lecture and field time

Certification: Diploma

Aboriginal Content: Not specified

Support Services: Institute has a program that helps students find

employment after graduation

Accreditation: Graduates are eligible for membership in the Alberta

Forestry Association, the Canadian Institute of Forestry,

and the Alberta Forest Technologists Society.

Other Information:

For Further Information or

Mr. T. Knapp, Program Head

Application Forms, Contact: Northern Alberta Institute of Technology

11762-106 Street

Edmonton, AB T5G 2R1

Phone: (403)471-7777; Fax: (403)471-7765

The King's University College

Environmental Studies

Type of Institution: University College

Type of Program(s): Environmental Studies (BA)

Entrance Requirements: Grade 12 graduation with English, one language other than

English, Social Studies or History, Mathematics,

Chemistry and/or Biology and/or Physics. All courses

must be at least 60% and over

Length of Program: 4 years

Course Location: Edmonton, Alberta

Delivery Method: Class, field and labs

Certification: Bachelor of Arts: Environmental Studies

Aboriginal Content: Not specified

Support Services: Counselling, tutoring, housing, scholarships and bursaries

Accreditation: Alberta Private Colleges Accreditation Board

Other Information: The College strives to be an academic community which

integrates the Christian faith with teaching, learning, research, and by academic excellence and a personal

approach to students

For Further Information or Application Forms, Contact:

The King's University College

9125-50 Street

Edmonton, AB T6B 2H3

Phone: (403)465-3500; Fax: (403)465-3534

email: registrar@kingsU.ab.ca
Internet: http://www.kingU.ab.ca

Type of Institution:

Technology

Type of Program(s):

Renewable Resources (RR)

Wood Products Manufacturing (WPS) Geographical Information Systems (GIS)

Entrance Requirements:

RR: Forestry Option/Gr 12 with English 12, Math 11 with

C+, and any two science 11 or 12 courses with a

preference for at least one science 12 and grades of C+ or better. Math may be considered in lieu of the Science 12

courses;

WPS: Gr 12 with English 12, Math and one Science 11, Biology, Chemistry or Physics (Physics Preferred); and GIS: Diploma of Technology of University/College Degree

in related Field

Length of Program:

RR: Two years, full-time beginning in September WPS: Two years, full-time beginning in September GIS: Available in a full-time nine month period

Course Location:

Burnaby, British Columbia

Delivery Method:

RR: Classroom and hands-on experience with Cooperative

Education Option Phone: (604) 451-6911

WPS: Classroom instruction is heavily augmented by field

trip to coastal and interior operations;

GIS: Classroom; students may be required to participate in work experience at the industry sponsor's place of business

Certification:

Wood Products Manufacturing Diploma; Geographic Information Systems Advanced Diploma Program; and Renewable Resources Cooperative Diploma (either in

Forestry or Fish, Wildlife and Recreation)

Aboriginal Content:

Not specified

Support Services:

Student Services, child care, counselling. First Nations programs and services include: First Nations Transition to

Technology; Cultural Advisor and Resident Elder

BRITISH COLUMBIA

British Columbia Institute of Technology

continued page 2

Accreditation:

Renewable Resources is accredited at the technologists level by the Applied Science Technologists and Technicians of BC

Other Information:

Students must submit a one page letter, preferably hand written included with your application. The letter should describe why you desire a career in the field of forestry. ** Brenda Ireland,

Coordinator, First Nations Programs and Services,

Phone: (604)451-6901 or email:

ielb2393@bcit.bc.ca

For Further Information or Application Forms Contact:

Student Services

British Columbia Institute of Technology

3700 Willingdon Avenue Burnaby, BC V5G 3H2

Phone: (604) 434-3304; Fax: (604) 433-1184

1-800-667-0676 (1-4pm)

College of New Caledonia

Forestry & Forest Resource Technology

Type of Institution: College

Type of Program(s): Forestry; Forest Resource Technology

Entrance Requirements: Forestry: Gr. 12 or ABE Advanced or GED, conditional

acceptance if C+ or less in math 12; Forest Resource Technology: Gr. 12 or Advanced ABE or GED, math 11 or 045 and Biology 11 or 045 with "C" or better; physical

fitness; keyboard skills an asset

Length of Program: 2 years: 2 semesters each year

Course Location: Prince George, British Columbia

Delivery Method: Classroom

Certification: Forestry: Associate Degree

Forest Resource Technology: Diploma

Aboriginal Content: Limited; Aboriginal guest speakers

Support Services: Counselling, First Nations Education Support Services

(includes peer tutoring), First Nations Student Club,

Centre for Student Success (tutoring)

Accreditation: Forest Resource Technology: Applied Science

Technologists & Technicians of BC

Other Information: Forest Resource Technology is always wait-listed: 37

students admitted annually. Preference given to strong academic qualifications, relevant experience, candidates

who reside within College region.

For Further Information or Admissions

Application Forms, Contact: College of New Caledonia

3330 - 22nd Avenue

Prince George, BC V2N 1P8

Phone: (604)562-2131; Fax: (604)561-5816

email: gruntman@cnc.bc.ca Internet: http://www.cnc.bc.ca Type of Institution: University-College

Type of Program(s): Resource Management Officer Technology, (RM);

Forest Resources Technology (FR)

Entrance Requirements: RM: Gr 12 w/ English, Math, Biology, 2 letters of

reference, resumé, personal letter indicating reasons for applying, screening exam, interview plus, completion of the BC Min. of Environ. & Parks' CORE program, Chemistry; FR: Gr 12 w/ English, Math, one Science, Math assessment test, submit 200-400 word statement explaining reasons for wanting to enroll in the program plus, Forestry 12, Biology, physically fit for work in the woods, previous forestry-related employment to assess

personal suitability for this career field

Length of Program: Both programs are 2 years

Course Location: Nanaimo, Vancouver Island, British Columbia

Delivery Method: RM: Classroom lectures, seminars, labs and field training.

FR: Lectures, seminars, labs and field. Ideal forestry learning environment, 1300 ha. woodlot is 10 min. away

Certification: Diploma for both programs

Aboriginal Content: RM: one course is essential to students, Anthropology 121

Canadian Native People

Support Services: Malaspina helps the student to find summer employment,

essentially in the Forest industry (highly recommended)

Accreditation: Association of BC Professional Foresters

Other Information: Contact: Malaspina Advisor: (604)755-8752

For Further Information or Malaspina University-College

Application Forms, Contact: 900 Fifth Street

Nanaimo, BC V9R 5S5

Phone: (604)755-8755; Fax: (604)741-2683

Internet: http://www.mala.bc.ca

Mestánta Technological Institute

Renewable Resources Technician

Type of Institution: Non-profit/non-governmental organization

Renewable Resources Technician Type of Program(s):

Entrance Requirements: No academic prerequisites; within the curriculum there is

time to upgrade high school credits

Length of Program: Program runs 3 years, depending on student

Course Location: Lytton, British Columbia

Delivery Method: Fully Co-op Education: 50% classroom, 50% work

experience, including time to upgrade high school diploma

Certification: Renewable Resources Technician

Informally in studies relating to land use and application of **Aboriginal Content:**

> alternative management practices, interactions with Elders & band leaders/members/counsellors (guest speakers)

Support Services: Personal and career counselling, plus addiction treatment

available if requested

Accreditation: Ministry of Forests, forest companies

Other Information: Currently negotiating transferability with BC colleges

(Nicola Valley Institute of Technology & Malispina

College)

For Further Information or

Noel Haynes, Department Head **Application Forms, Contact:** Mestanta Technological Institute

P.O. Bag 300

Lytton, BC V0K 1Z0

Phone: (604) 455-2522; Fax: (604) 455-2512

Nicola Valley Institute of Technology

Department of Natural Resource Technology

Type of Institution: College

Type of Program(s): Natural Resource Management Certificate, Natural

Resource Management Diploma (co-op option), Forestry,

Natural Resource Management Training

Entrance Requirements: Grade 12 diploma with: Math, Biology and English

Length of Program: The Certificate of Natural Resource Management is a

one-year program. Core year can be added to with specialization in Forestry or in Fish, Wildlife, Grassland and Recreation. The Natural Resource Management Training program is available on a contract basis to

communities.

Course Location: Merritt, British Columbia

Delivery Method: Classroom and field labs

Certification: Diploma of Technology

Aboriginal Content: More Aboriginal content in some courses than others;

there is a continual development of Aboriginal content

Support Services: Extensively developed support services for Aboriginal

students from across Canada

Accreditation: Currently through College of New Caledonia, but

independent accreditation with the Applied Science

Technologists & Technicians of BC currently being sought

Other Information: NVIT is a First Nations-controlled college welcoming both

Aboriginal and non-Aboriginal students

For Further Information or

Paul Willms, Head

Application Forms, Contact: Dept. Of Natural Resource Technology

Nicola Valley Institute of Technology 2196 Quilchena Avenue, Box 399

Merritt, BC V0K 2B0

Phone: (604)378-3300; Fax: (604)378-3332

Northern Lights College

Natural Resources Program

Type of Institution: College

Type of Program(s): Forestry Crew Person Training (Natural Resource

Technician, Resource Management Officer Training, Renewable Resources Technology are all under

consideration. If there is adequate interest, please contact

the Vice President of Instruction at (604)784-7515)

Entrance Requirements: Forestry Crew Person: Grade 10 completion and the

ability to participate in field work

Length of Training: 2 months

Course Location: Dawson Creek, British Columbia

Delivery Method: Classroom and field work

Certification: For anticipated Natural Resource Programs; it will be a 2

year diploma program, and will carry transfer credits towards a Bachelor of Natural Resources degree

Aboriginal Content: Not specified

Support Services: Education and personal counselling, tutoring

Accreditation: Northern Lights College

Other Information: Please contact Northern Lights College for course

description and/or the development of Natural Resources

For Further Information or Application Forms, Contact:

Northern Lights College Dawson Creek Campus

Dawson Creek, BC

Phone: (604)782-5251; Fax: (604)782-6069

Northwest Community College

Forest Technology Co-op Program

College **Type of Institution:**

Type of Program(s): Forest Technology, Integrated Resource Management and

a proposed coastal integrated resource management option;

optional co-op model

Entrance Requirements: Grade 12 diploma with: Biology (grade 11), Mathematics

(grade 11), English (grade 12)

Length of Program: One year certificate or 2.5 year diploma

Course Location: Terrace, Hazelton, Smithers

*Proposed for Prince Rupert

Classroom and field labs **Delivery Method:**

Certification: Certificate and Diploma

Aboriginal Content: Anthropology 111 and 112

Student Success Program (peer tutoring) **Support Services:**

First Nations Access Coordinator

Accreditation: Applied Science Technologists & Technicians of British

Columbia (AScTBC)

Other Information: Graduates are given 70 credits towards University of

Northern British Columbia's 135 credit Natural Resource

Management Degree Program

For Further Information or

Stephen Doyle, Regional Program Coordinator Northwest Community College, Smithers Campus **Application Forms, Contact:**

Box 338

Hazelton, BC V0J 1Y0

Phone: (250)842-6710 or 842-5291; Fax: (250)842-5813

Trish Nuyten, Program Coordinator

Northwest Community College, Terrace Campus Phone: (250)635-6511 Fax: (250)638-5434

Selkirk College

Renewable Resources Technology

Type of Institution:

College

Type of Program(s):

Renewable Resources Technologist; Forestry Diploma;

Recreation, Fish & Wildlife Diploma

Entrance Requirements:

Grade 12 graduation with: BIOL 11 w/C+ or better; MATH 11(w/trigonometry) w/B or MATH 12 w/C+ or better, ENG. 12 w/C+ or better; One of Physics 11,

Chemistry 11 or a Science 12 w/C+ or better

Length of Program:

2 years

Course Location:

Castlegar, British Columbia

Delivery Method:

Emphasis on practical field skills or CO-OP Education

option: Contact Co-op office at (604) 365-1280

Certification:

Diploma (transfer credits to UNBC, UBC, U of AB towards a Bachelor in Natural Resource Management w/ a

major in Forestry)

Aboriginal Content:

Cultural Awareness, Resource Management, Treaty Negotiations, limited to non-Aboriginal perspective

Support Services:

Career, and life counselling services available

Accreditation:

Recognized by the Association of Scientific Technologist

and Technicians of BC

Other Information:

First year students are required to obtain first-aid training

certificate, \$45/ if not already in possession

For Further Information or Application Forms, Contact:

Angus Graeme, Department Head Department of Renewable Resources

Selkirk College

Box 1200

Castlegar, BC V1N 3J1

Phone: (604)365-7292; Fax: (604)365-3929

University College of the Cariboo

Forestry & Natural Resource Science

Type of Institution: University College

Type of Program(s): Forestry transfer to University of British Columbia;

Bachelor of Natural Resource Science

Entrance Requirements: BC Gr 12 graduation w/ Gr 12 ENG(min. B within the last

5 yrs) or LPI level 4 within the last 2 yrs, Biology 11, Chemistry 11&12, Math 12, with at least C+ and Physics 11. Students with Biology 12 and Chemistry 12 will be given preference. Mature students and/or previous post-

secondary students welcome to apply

Length of Program: 5 years (co-op)

Course Location: Kamloops, British Columbia

Delivery Method: Classroom

Certification: Bachelor of Natural Resource Science

Aboriginal Content: Across the curriculum plus specific courses in electives;

ANTH223- Indians of British Columbia and PHIL435-

Environmental Ethics

Support Services: Several counselling and tutoring services

Accreditation: Seeking accreditation for selected specific courses from the

Association of British Columbia Professional Foresters and

Professional Biologists.

Other Information: Limited to 27 at the first year level, hence achievement of

the minimum GPA does not guarantee entry into the

program. Deadline April 15 of each year

For Further Information or

Maureen McCully, Forestry and Natural Resource Science

Application Forms, Contact: The University College of the Cariboo

900 McGill Road

Box 3010

Kamloops, BC V2C 5N3

Phone: (604)828-5093; Fax: (604)371-5513

Centre for Indigenous Environmental Resources

Environmental Assessment, Protection and Education Program

Type of Institution: National non-profit organization, created and directed by

First Nation Chiefs from across Canada

Type of Program(s): Environmental Assessment, Protection and Education

Program

Entrance Requirements: 18 years of age and older with high school diploma or

mature student qualification

Length of Program: 15 months of study followed by 3 months of field

experience and 9 months of on-the-job work experience

Course Location: Winnipeg, Manitoba

Delivery Method: Some of the students' time is spent away from the

classroom setting - in various communities and research stations across Canada with the instructors and elders.

Classroom and field placement/hands-on

Certification: Certificate from The Continuing Education Division, at the

University of Manitoba

Aboriginal Content: Program is First Nation focussed combined with Western

knowledge regarding the environment

Support Services: Mentoring program, a student advisory program, language

and numeracy tutoring, study skills coaching, essay and report writing tutoring and personal or family counselling

Accreditation: This program is certified in partnership with the

University of Manitoba. Advanced standing in a degree program <u>may</u> be granted to a student who successfully

completes the program

Centre for Indigenous Environmental Resources

Page 2 continued

Other Information:

Discover the traditional environmental knowledge of our elders and acquire a sound understanding of environmental sciences. Learn about international, national and regional environmental issues.

For Further Information or Application Forms, Contact:

Karen Wastasecoot Program Coordinator

Centre for Indigenous Environmental Resources

310 Johnston Terminal 25 Forks Market Road Winnipeg, MB R3C 4S8

Phone: (204) 956-0660; Fax: (204) 956-1895

email: earth@cier.mb.ca

Keewatin Community College

Natural Resources Management Technology

Type of Institution:

Community College

Type of Program(s):

Natural Resources Management Technology

Entrance Requirements:

Grade 12 graduation w/ Math 40S, English 40S, Math 300, and English 300 with electives Biology 30S/30G and Chemistry 30S or Physical Science 30 G or Biology 200/201 and Chemistry 200 or Physical Science 201 of Mature Student regulations apply

gswipk

Length of Course:

Program is divided into four 16 week terms over 2 years

Course Location:

The Pas Campus, Manitoba

Delivery Method:

Class, field work, laboratory

Certification:

Diploma

Aboriginal Content:

Not specified

Support Services:

Counselling, tutoring, financial assistance

Accreditation:

University transfer to either U of Manitoba or U of

Winnipeg, 30 credit hour transfer

Other Information:

Waiting list is long and enrollment in the program is limited to one intake per year. The program commences in September, first come-first served basis, therefore early

application is recommended

For Further Information or Application Forms, Contact:

Office of the Registrar

Keewatin Community College

P.O. Box 3000

The Pas, MB R9A 1M7

Phone: (204)627-8565; Fax: (204)627-8514

NEW BRUNSWICK

École Des Gardes Forestières

Forest Technician

Type of Institution: College

Type of Program(s): Forest Technician

Entrance Requirements: 20 years old, one year forestry experience

Grade 12 with Math, Science and good French

Length of Program: One year

> **Course Location:** Bathurst, New Brunswick

Delivery Method: Class/field/lab work

Certification: Diploma

Aboriginal Content: None

Support Services: None

> Canadian Institute of Forestry **Accreditation:**

American Society of Foresters

Other Information: Program offered in French only

For Further Information or

Rod O'Connell, BSc, L'Instructeur en chef

Application Forms, Contact: École Des Gardes Forestiers 725 rue du Collège, C.P. 266

Bathurst, NB E2A 3Z2

Phone: (506)546-4176; Fax: (506)546-2829

Maritime Forest Ranger School

Type of Institution: College, Technical Forestry School

Type of Program(s): Forest Ranger Program; Forest Technician

Entrance Requirements: 20 years of age, minimum of 12 months of employment in

forestry or related natural resource work; Grade 12 math and language, entrance tests in math and verbal reasoning

Length of Program: One year

Course Location: Fredericton (English), Bathurst (French)

Delivery Method: Classroom and field exercises

Certification: Diploma

Aboriginal Content: NIL; however, would be willing to offer Aboriginal

heritage courses if sufficient numbers and interest

Support Services: Student Council

Accreditation: Society of American Foresters; Association of Registered

Professional Foresters of N.B.

Other Information:

For Further Information or

Application Forms, Contact:

J. Stephen Hoyt, Director

Maritime Forest Ranger School

R.R. #10

Fredericton, NB E3B 6H6

Phone: (506)458-0199; Fax: (506) 458-0652

Nova Scotia Community College

Natural Sciences - Earth Resources

Type of Institution:

Community College

Type of Program(s):

Forestry Resources

Entrance Requirements:

Successfully completed high school diploma and/or equivalent; w/ English, Math, Biology and/or Physics

and/or Chemistry at a senior level

Length of Program:

10 months

Course Location:

Annapolis Campus, Middleton; AVTC - Cape Breton; Cumberland Campus, Springhill; Lunenburg Campus, Bridgewater; and Nautical Institute Campus, Port

Hawkesbury

Delivery Method:

Classroom, field work and hands-on experience

Certification:

Certificate

Aboriginal Content:

Not specified

Support Services:

Counselling, tutoring, and education services provided at

each Campus

Accreditation:

Graduates who qualify may take the Provincial Scalers

Licence examination

Other Information:

Graduates may wish to continue their studies at the

Maritime Forest Ranger School

For Further Information or Application Forms, Contact:

Nova Scotia Community College

Cumberland Campus

1 Main Street P.O. Box 550

Springhill, NS B0M 1X0

Phone: (902) 597-3737; Fax: (902) 597-8548

Centre for Forest and Environmental Studies

Westviking College

Type of Institution: College

Type of Program(s): Forest Resources and Environmental Technology; Forest

Ranger; Mineral Technology; GIS

Entrance Requirements: Acquired forestry background and interest in further

development & training; Grade 12 graduation w/ English, Math, Biology, Chemistry or Physics, must be familiar

with coastal regions and environment

Length of Program: Varies

Course Location: Corner Brook, Newfoundland

Delivery Method: Classroom and field work

Certification: Certificate

Aboriginal Content: Not specified

Support Services: Counselling, education and tutoring services

Accreditation: Westviking College

Other Information: To develop international expertise in sustainable

development of land-based resources of island and coastal

states

For Further Information or Application Forms, Contact:

Centre for Forest & Environmental Studies

Fisher Building

P.O. Box 822

Corner Brook, NF A2H 6H6

Phone: (709) 637-8584; Fax: (709) 634-8767

Internet: http://intreped.westviking.nf.ca/cfes.html

NORTHWEST TERRITORIES

Aurora College**

Natural Resources Technology

Type of Institution: College

Type of Program(s): Natural Resources Technology Program

Entrance Requirements: Grade 12 diploma w/ Math, English and one or more of

Grade 12 Biology, Chemistry or Physics. The successful

applicant must have a valid Firearms Acquisition

Certificate

Length of Program: 2 years

Course Location: Thebacha Campus, Fort Smith, Northwest Territories

Delivery Method: Classroom, lab, and field work

Certification: Diploma

Aboriginal Content: Aboriginal values and culture integrated into curriculum.

Land management and land rights issues

Support Services: Counselling, tutoring, and an active Student Association

Accreditation: North American Wildlife Association and Society of

American Foresters

Other Information: Program allows for University and College transfer

**please note that Aurora College was previously named Arctic College; its name was legally changed in 1995

For Further Information or

Jack Van Camp, Senior Instructor

Application Forms, Contact: Natural Resources Technology Program

Aurora College

Box 600

Fort Smith, NT

Phone: (403)872-7578; Fax: (403)872-5411

Type of Institution: College

Type of Program(s): Forestry Technician; Environmental Studies

Entrance Requirements: College Eligibility: Ontario Secondary School Diploma at

or above general level, w/senior ENG and/or Math courses; Mature Student status (19 years of age or over and without a high school diploma; eligibility may be

determined by academic achievement testing)
Program Eligibility: Math 12 (Mathematics for Technology MTT4G, or with a similar content, is

recommended)

Length of Program: 2 years

Course Location: Pembroke, Ontario

Delivery Method: Classroom and field work

Certification: Diploma

Aboriginal Content: Not specified

Support Services: Aboriginal counsellor on call from Ottawa

Accreditation: Forest Technology - recognized across Canada

Other Information: Recently asked to deliver the Forestry Technician Program

on site for the Kitigan Zibi (Maniwaki) Education Council

For Further Information or Kim Clark

Application Forms, Contact: Algonquin College 315 Pembroke St East

Pembroke, ON K8A 3K2

Phone: (613)735-4723; Fax: (613)735-4739

email: clarkk@algonquinc.on.ca

Cambrian College

Wabnode Institute

Type of Institution: College

Type of Program(s): First Nations Lands Management; and Aki Kwaamdandaa:

Aboriginal Environmental Management Program

Entrance Requirements: Ontario Secondary School Diploma (30 credits), or

equivalent, or mature student status (19 years of age) with/ English, Math, Sciences (either Biology or Physics

or Chemistry) all at a senior level

Length of Program: 2 to 3 years

Course Location: Sudbury, Ontario

off-campus in Manitoulin Districts

Delivery Method: Classroom and Field Practicum

Certification: Certificate

Aboriginal Content: Program is designed for Aboriginal students.

Environmental program will address the environmental

concerns of Aboriginal people and First Nations

communities.

Support Services: Full time Native Counsellor, the Native Students Activity

Centre and the Native Students' Association

Accreditation: Cambrian College

Other Information:

For Further Information or

Dave White

Application Forms, Contact: Wabnode Institute/Cambrian College

1400 Barrydowne Road Sudbury, ON P3A 3V8

Phone: (705) 566-8101 ex#7727

Fax:(705)524-7329

Collège Boréal

Type of Institution: Collège

Type of Program(s): Techniques d'amènagement polyvalent des richesses

naturelles, Technologie en gestion de la pêche et de la

faune, Technologie forestière

Entrance Requirements: Diplôme d'études secondaires de l'Ontario, l'équivalent ou

le statut d'apprenant ou apprenante adulte; 2 crédits de français au cycle supérieur (niveau général ou avancé); 1 crédit de biologie au cycle supérieur (niveau général ou

avancé)

Length of Program: Techniques: 2 ans; Technologie: 3 ans

Course Location: Sudbury, Ontario

Delivery Method: Face à face et à distance

Certification: Diplôme

Aboriginal Content: Un cours de culture autochtone

Support Services: Association des étudiants, counselling, placement, tutorat,

etc.

Accreditation: Institut forestier du canada et ordre des technolgies

Other Information:

For Further Information or Raymond Guy, chef d'équipe

Application Forms, Contact: Collège Boréal

261 avenue Notre-Dame Sudbury, ON P3C 5K4

Phone: (705)671-2347 (ext. 2214) or 1-800-361-6673

Fax: (705)671-2550

La Cité collégiale

Foresterie

Type of Institution: Collège d'arts appliqués et de technologie

Type of Program(s): Techniques forestières; Techniques d'aménagement de la

faune (co-op); Travail forestier (co-op)

Entrance Requirements: Diplôme d'études secondaries de l'Ontario de niveau

général ou avancé, ou l'équivalent, ou qualité de candidat(e) adulte (19 ans ou plus); Techniques

d'aménagement de la faune: Diplôme d'un programme de

Techniques forestières ou l'équivalent

Length of Program: Techniques forestières: 2 ans; Techniques d'aménagement

de la faune: 1 an; Travail forestier: 1 an

Course Location: Ottawa, Ontario

Delivery Method: En laboratoire et sur le terrain

Certification: Diplôme; Travail forestier: Certificat (le programme

prévoit aussi un stage COOP en industrie pour ses future

diplômé(e)s)

Aboriginal Content: Information général

Support Services: Tutorat, counselling et service de santé, placement pour la

recherche d'emploi

Accreditation:

Other Information: All courses are offered in French

For Further Information or Application Forms, Contact:

Jacques Bouvier, Coordinator of Forestry Programs

orms, Contact: 801, promenade de l'Aviation

Ottawa, ON K1K 4R3

Phone: (613)742-2493 ext. #2160

Fax:(613)742-2480

Type of Institution: College

Type of Program(s): Environmental Technology (Post-Diploma), Survey

Technician Program, Civil Engineering Technician: Technology Program with Survey Technician Option;

Technology Program

Entrance Requirements: Environmental Technology: For students who have

graduated from a Technology or Mining program with

further specialization in the environmental field.

Survey Technician: Student will enrol in the first year of the Civil Engineering Technician Program and select the

Survey Option.

Length of Program: Environmental Technology: 1 year

Survey Technician: 2 and 3 years

Civil Engineering Technician/Technology Program: 2 and

3 years

Course Location: Timmins, Porcupine Campus, Ontario

Delivery Method: Classroom and Field work

Certification: 2 year program - Certificate; 3 year program - Diploma;

Environmental Technology is a Post-Diploma

Aboriginal Content: Not specified

Support Services: Native Counselling Services offers: counselling and

referrals, special needs, advising and advocacy, organization, social activities; also Travelling Native

Student Advisor

Accreditation: Northern College

Northern College

Page 2 continued

Other Information: Northern College continuously endeavours to develop

programs that meet the changing needs of community

employers

For Further Information or Application Forms, Contact:

Admissions Officer Northern College Porcupine Campus P.O. Box 3211

Timmins, ON P4N 8R6

Phone: (705)235-3211 or 1-800-461-2167 Summer Hours: Monday-Friday at 9-3:30 pm

Fax:(705)235-7279

Sault College of Applied Arts & Technology

Aboriginal Resource Technician Program

Type of Institution: College

Type of Program(s): Aboriginal Resource Technician

Entrance Requirements: Grade 12 graduation w/ English12 and Technical Math12,

mature students will be considered on an individual basis

Length of Course: 3 years - 6 semesters (extra optional)

Course Location: Various Contact North sites within Ontario

Delivery Method: Distance Education

> Certification: Diploma

Aboriginal Content: Curriculum attempts to combine Aboriginal issues with

regular course content. One course in Aboriginal Lands

Management

Support Services: Native Outreach Support Officer

Accreditation: Provincially known, ie: Ministry of Natural Resources

Other Information: Optional program in relation to Forest Resources

For Further Information or Sault College of Applied Arts & Technology

Application Forms, Contact: P.O. Box 60, 443 Northern Road Sault Ste Marie, ON P6A 5L3

Phone: (705) 759-2554; Fax: (705) 753-3273

Sir Sandford Fleming College

School of Natural Resources

Type of Institution:

College

Type of Program(s):

Forestry Technician; Forestry Technologist

Entrance Requirements:

Technician: Ontario Secondary School Diploma (or equivalent) with Gr. 12 English and Math (general level); Technologist: Forestry Technician diploma or equivalent; mature students (19 yrs of age) will be considered on

individual basis

Length of Program:

Technician: 2 years; Technologist: 3 years

Course Location:

Lindsay, Ontario

Delivery Method:

Classroom & field (alternative delivery is being developed)

Certification:

Diploma

Aboriginal Content:

Not specified

Support Services:

Counsellor, Student Association

Accreditation

Ministry of Education and Training

Other Information:

For Further Information or Application Forms, Contact:

Admissions Department School of Natural Resources Sir Sandford Fleming College

Box 8000, Albert Street South Lindsay, ON K9V 5E6

Phone: (705)324-9144; Fax: (705)878-9312

Sir Sanford Fleming College

Eco-Tourism Management

Type of Institution:

College

Type of Program(s):

Post-diploma Eco-Tourism Management

Entrance Requirements:

Program is open to students with either a two year diploma in Natural Resources or a two year diploma in Tourism

and Hospitality

Length of Course:

8 months

Course Location:

Haliburton, Ontario

Delivery Method:

Classroom and field placement

Certification:

Eco-Tourism Management Certificate

Aboriginal Content:

Most of the content involves Indigenous peoples and communities in Central and South America and international communities around the world

Support Services:

Counselling, tutoring

Accreditation:

Canada and internationally known in the eco-tourism

market

Other Information:

Eco-tourism is an exciting means of bringing

environmentally and culturally sensitive travel to natural areas of the world. The eco-tourism philosophy results in

the development of sustainable communities and

conservation practices

For Further Information or Application Forms, Contact:

Allen MacPherson, Professor/Coordinator

Haliburton Campus

Sir Sanford Fleming College

Box 339

Haliburton, ON K0M 1S0

Phone: (705) 457-1680; Fax: (705) 457-2255

email:amacpher@flemingc.on.ca

Saskatchewan Institute of Applied Science and Technology

Natural Resources: Integrated Resource Management

Type of Institution: College

Type of Program(s): Integrated Resource Management Program combines the 4

major resource fields of forestry, fisheries, wildlife and parks management, along with specific modules on law enforcement, forest fire management, public relations and administration; or Forestry Technician, which is a one

year certificate program

Entrance Requirements: Grade 12 graduation w/ excel in Biology 30, English 30,

Math 30; also prior to intake: CPR, Firearm Safety, Blasting Ticket, Univ.classes in Statistics, Ecology, Biology, Geography, Writing technical reports, and Computer applications; Forestry Technician program is generally recommended to those who have particular

interest or who require specialized knowledge

Length of Program: 2 year/80 wks program; Forestry Tech. 1 year/40 wks

Course Location: Prince Albert, Saskatchewan

Delivery Method: Competency-based education, practical training (6-8 weeks

of field skill development)

Certification: Diploma and Certificate

Aboriginal Content: Not specified

Support Services: Counselling, tutoring

Accreditation: North American Wildlife Technicians Association

Other Information: Currently there is a 2 year waiting list; intakes are in

September

For Further Information or Application Forms, Contact: Woodland Institute SIAST

1100 15 Street East, P.O. Box 3003

Prince Albert, SK S6V 6G1

Phone:(306)953-7076; Fax:(306)953-7099

Yukon College

Renewable Resources Management

Type of Institution:

College

Type of Program(s):

Renewable Resources Management

Entrance Requirements:

Intake every two years, next entry is in 1997. Resident of

YK, NWT, NBC: Gr 12 w/ Math, English, Science.

Current Firearms Acquisition Certificate.

Length of Program:

2 years

Course Location:

Whitehorse, Yukon

Delivery Method:

Classes run from August to April. Many courses include mandatory lab and field components, parts of which require work on weekends. Team and individual projects, discussions and presentations are important aspects of

program delivery.

Certification:

Diploma in Renewable Resources Management

Aboriginal Content:

Particular attention is directed to preparing for work with First Nations governments and in cross-cultural settings. Curriculum program has: Tradition and Change; a First

Nations Perspective

Support Services:

First Nations counsellors and students association

Accreditation:

Other Information:

Class size is limited to 24 students; 14 of these seats are reserved for Yukon First Nations; women are encouraged

to apply

For Further Information or Application Forms, Contact:

Yukon College P.O. Box 2799

Whitehorse, YK Y1A 5K4

Phone: (403)668-8710; Fax: (403)668-8896 email: jbrown@yukoncollege.yk.ca - or

email: sross@yukoncollege.yk.ca

CONTINUING EDUCATION PROGRAMS

Alberta Advanced Forest Management Institute

Advanced Forestry Education Program

Type of Institution:

Non-profit

Type of Program(s):

Advanced Forestry Education Program: Forest Ecology Principles, Silviculture Systems, Stand Development & Forecasting, Silviculture Planning & Practices, Forest

Level Management

Entrance Requirements:

Must be a Forester or graduate Technologist and have a minimum of five years of work experience in forest

management to enroll in this program

Length of Program:

Five two-week modules, with a sixth module, shorter in

length

Course Location:

Hinton, Alberta

Delivery Method:

Classroom

Certificate:

Continuing Education credits

Aboriginal Content:

None

Support Services:

None

Accreditation:

Alberta Registered Professional Foresters Association and

Alberta Forest Technologists Association

Other Information:

To register contact our local regional forest management forester for courses offered off-campus. Be sure to get your applications in early as courses fill up quickly.

For Further Information or Application Forms, Contact:

Ellen Brezina

Course Coordinator

Forest Management Training Group Environmental Training Centre

1176 Switzer Drive Hinton, AB T7V 1V3

Phone: (403)865-8200; Fax: (403)865-8266

email:ebrezina@env.gov.ab.ca

Alberta Advanced Forest Management Institute

Environmental Training Centre

Type of Institution: Non-profit

Cable Logging Workshop; Forest Landscape Management; Type of Program(s):

Forest Pests and Disease; Operator Awareness in Forest Operations; Regeneration Survey Certification; Scaling;

Tree Planting and Supervision

Must be a Forester or graduate Technologist and have a **Entrance Requirements:**

minimum of five years of work experience in forest

management to enroll in this program

Five two-week modules, with a sixth module, shorter in **Length of Program:**

length

Course Location: Hinton, Alberta

Delivery Method: Classroom

> Certificate: Continuing Education credits

Aboriginal Content: None

None **Support Services:**

> **Accreditation:** Alberta Registered Professional Foresters Association and

> > Alberta Forest Technologists Association

Other Information: To register contact our local regional forest management

> forester for courses offered off-campus. Be sure to get your applications in early as courses fill up quickly.

For Further Information or

Ellen Brezina Course Coordinator

Application Forms, Contact:

Forest Management Training Centre

Environmental Training Centre

1176 Switzer Drive Hinton, AB T7V 1V3

Phone: (403)865-8200; Fax: (403)865-8266

email:ebrezina@env.gov.ab.ca

Silviculture Institute of British Columbia

Type of Institution: Non-profit society

Type of Program(s): Advanced Silviculture (AS); Technical Module Program

(TMP); Silviculture 1 & 2 Correspondence courses (SCC)

Entrance Requirements: AS: RPF with the Assoc. of BC Professional Foresters

(ABCPF), + 5 yrs of forest mgt (silviculture) work

experience; **TMP**: Forestry Tech diploma + 5 yrs of work experience (silviculture) or a university degree in an allied science + 5 yrs of forestry field experience (silviculture); **SCC**: ABCPF Foresters-in-Training (Allied Science) and Forestry pupils working towards registration; and open to others wishing to learn about basic silviculture principles

Length of Program: AS: over the period of 3 yrs, max 5 yrs to complete all

six modules; TMP: 3 yrs to complete 6 - 1 wk modules;

SCC: 7 months w/ 1 month break between 1 & 2

Course Location: Vancouver, British Columbia or via correspondence

Delivery Method: Classroom, field work, and/or correspondence

Certification: Professional program - UBC Diploma in Forestry

(Advanced Silviculture)

Aboriginal Content: With relation to integrated resource management

Support Services: Education Counselling

Accreditation: University of British Columbia

Other Information:

For Further Information of Application Forms, Contact:

Candace Parsons
Executive Director

Silviculture Institute of British Columbia

2665 East Mall, UBC Campus Vancouver, BC V6T 1W5

Phone: (604) 224-7800; Fax: (604) 224-7010

email: claird@unixg.ubc.ca

Canadian Institute of Forestry

Continuing Forestry Education

Type of Institution: Non-profit

Type of Program(s): Upgrading Resource Management including all Forestry

Professional, RPF's, Forestry Graduates

Entrance Requirements: Forestry professionals, biologists, technicians

Length of Program: Complete 150 contact hours of continuing education in a

consecutive 3 year period

Course Location: Self-directed

Delivery Method: Structured Learning: 60 hrs minimum; Self Improvement:

90 hrs maximum; Professional Contributions: 60 hrs:

maximum

Certification: Certificate

Aboriginal Content: Depending on training needed

Support Services: Maintains professional integrity by remaining current.

Recognition from peers through newsletters and annual

meetings

Accreditation: Canadian Institute of Forestry, nationally known

Other Information: Assist members in reviewing their knowledge of current

literature and keep abreast of new opportunities to upgrade

knowledge. Stimulate individual self-assessment by

providing standards for achievement

For Further Information or Application Forms, Contact:

Canadian Institute of Forestry

606 - 151 Slater Street

Ottawa, ON K1P 5H3

Phone: (613)234-2242; Fax: (613)234-6181 email: 103741.553@compuserve.com

Lakehead University and University of Toronto

Ontario Advanced Forestry Program**

Type of Institution:

University

Type of Program(s):

Continuing Education for Forestry professionals

Entrance Requirements:

BSc in Forestry or related field discipline with extensive experience in resource management. However, enrolment is open to technicians; people who have an interest in natural resources need the approval of the Director

Length of Program:

1 week

Course Location:

Dorset and Thunder Bay, Ontario

Delivery Method:

Program features a high standard of personal instruction provided by accomplished scientists and practitioners. Instructors are recruited from across North America, Europe and Australia by Module Leaders affiliated with Universities in Ontario. Field and classroom exercises

Certification:

Certificate

Aboriginal Content:

Each year the modules' course and instructor change. Anyone interested should call Lakehead University. Program is limited to 25 people

Support Services:

Through Lakehead University's student services

Accreditation:

Lakehead University and University of Toronto

Other Information:

** Program is not offered this year...pending on funding and as needed. For information contact Dr Ken Brown at

(807)343-8114

For Further Information or Application Forms, Contact:

Ontario Advanced Forestry Program

School of Forestry Lakehead University

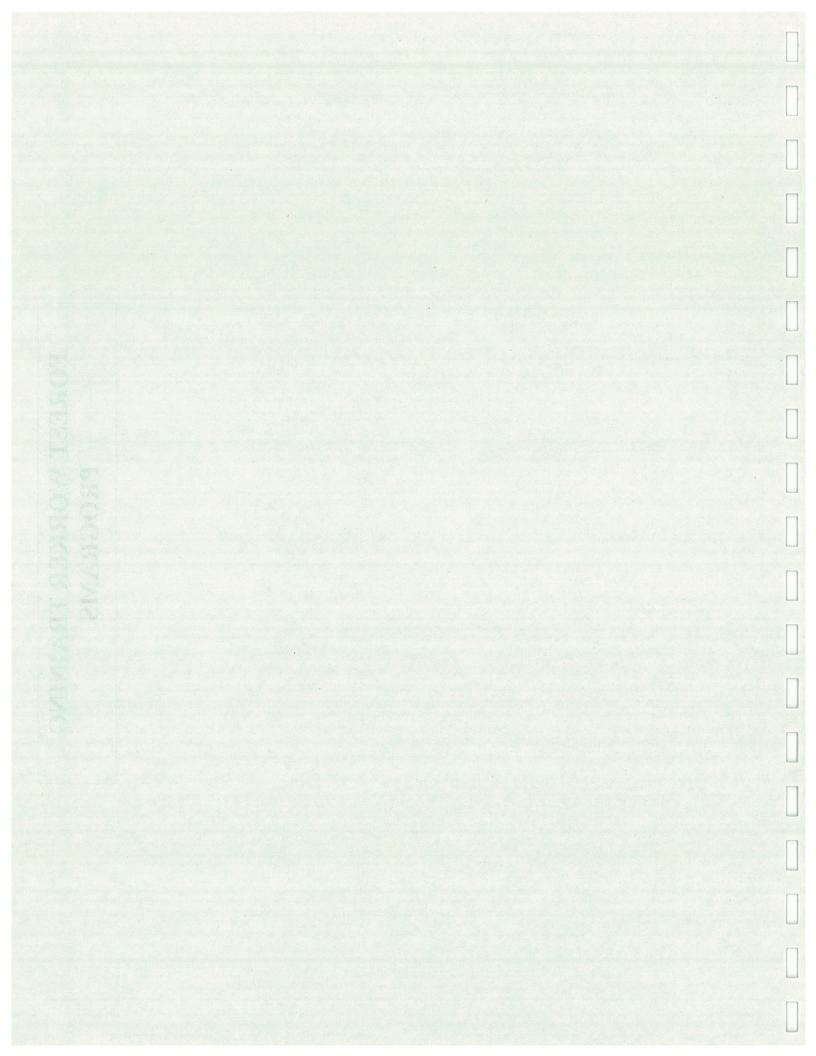
955 Oliver Road

Thunder Bay, ON P7B 5E1

Phone: (807) 343-8330; Fax: (807) 343-8117

vor fracher brimmigten gr Auplication Forms, Contact.

FOREST WORKER TRAINING PROGRAMS



Type of Institution:

Non-profit

Type of Program(s):

Aboriginal Natural Resources Management and Development; Geographic Information Systems for

Aboriginal Lands Management

Entrance Requirements:

Aboriginal leaders who are directly involved in natural resources development activities for their respective communities; Aboriginal executives and managers who are in the forefront of development stages in the fields of natural resources management and development negotiations with the forest industry; general interested parties, and those with an interest of integrating GIS with

current operations

Length of Training:

Offered October 7-10, 1996 (only)

GIS: September 29 - October 3, 1996 (only)

Course Location:

Sacred Springs, Banff, Alberta

Delivery Method:

Workshops detailing Aboriginal initiatives in the development of forestry and timber resources, including influencing more favourable federal policy outcomes, and various other resources, management, sustainable uses; GIS: trainees will discover how the specialized technology of GIS and Aboriginal world views fit together in a very

special way

Client Certification:

Certificate from Banff Centre

Aboriginal Content:

Faculty Leader for Natural Resource Management is Harry Bombay, Executive Director for the National Aboriginal Forestry Association. GIS Faculty leaders are Aboriginal professionals that major in GIS technology. The Banff Centre Programs are directed and developed for First

Nations people

The Banff Centre for Management

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Support Services:

There are special grants for tuition and accommodation available. Tuition is \$475.00, plus accommodation, travel and meals; GIS \$1250.00, plus accommodation, travel and meals. Airfare savings w/ Canadian Airlines International call: 1-800-667-0324 and refer to CV #M00066. GIS Faculty members are committed to on-going follow-up to address questions that arise post-workshop

Accreditation:

The Banff Centre

Other Information:

Any of the Aboriginal Leadership and Self-Government programs can be custom designed to meet the unique needs of your organization, business or community. They can deliver customized programs in Banff or in your own location

For Further Information or Application Forms, Contact:

The Banff Centre for Management

Box 1020, Station 45 Banff, AB TOL 0C0

Phone:1-800-255-6327; Fax:(403)762-6422

Fairview College

Woodlot Management Courses

Type of Institution: College

Type of Program(s): Agro-forestry training in 3 Certificates of Proficiency

Entrance Requirements: Not specified

Length of Training: Introduction to Woodlot Management - 59 hrs;

Woodlot Planning& Implementation - 97 hrs;

Production & Marketing of Woodlot Products - 98 hrs

Course Location: Fairview

Delivery Method: Classroom and field work

Client Certification: Certificate of Proficiency

Aboriginal Content: Not specified

Support Services: None

Accreditation: Fairview College

Other Information: Certificate includes courses in: Woodlot Ecology,

Inventory; Economic Feasibility of Woodlots; Planning, Development, Maintenance, Harvesting, Marketing I & II,

Sawmilling; Value added Processing Hardwoods &

Softwoods

For Further Information or

Fairview College

Application Forms, Contact: Box 3000

Fairview, AB T0H 1L0

Phone: (403) 935-6600; Fax: (403) 835-6698

Land and Forest Service

Forest Protection Division

Provincial government **Type of Institution:**

(i) Fire-Fighter; (ii) Crew Boss; (iii) Squad Boss; (iv) Type of Program(s):

Sector Boss

Entrance Requirements: (i) None for entry-level fire fighters but to move up to the

> next level, one needs to be certified at the previous level; (ii & iii) Must be a certified firefighter, with supervisory and leadership capabilities;(iv) Nominees must have Fire Boss I certification and considerable experience on fires in

a supervisory role

All are six full days, except for: (iv) two weeks Length of Training:

Course Location: (i & iii) Training locations as needed across the province;

(ii & iv) Environmental Training Centre, Hinton, Alberta

Classroom situation is often in tent camps in the field and **Delivery Method:**

> delivered by Land and Forest Services (LFS) staff and contract instruction; (iv)Classroom situation, with two fire

simulator exercises also conducted in this course

Client Certification: A certificate is given to successful candidates

Aboriginal Content: (iv) Cross-cultural awareness

Support Services: All costs are paid by LFS

Accreditation: Provincial Fireline Certification Program

Other Information: Most of the trainees/workers are from various Métis and

Native rural communities

For Further Information or

Mike Dubina

Application Forms, Contact: Provincial Training Coordinator

> Forest Protection Division Land and Forest Services

10725-120 Avenue

Edmonton, AB T5G 0S8

Phone: (403) 427-6807; Fax: (403) 479-2270

Type of Institution: Non-profit/Non-governmental organization

Type of Program(s): Communication Skills, Engineering, Fire Management,

Fish and Wildlife Management, Forest Administration, Ecology, Health, Hydrology and Management, Forest Measurements/General/GIS and Photography/Inventory/Residue and Waste Surveys/Scaling and Statistics, Forest Policy and Planning, Forest Soils, Integrated Resource Management, Public Forestry Education, Recreation, Silviculture/General/Reforestation/Surveys/Silviculture Systems, Technology, Timber Harvesting and Timber

Products

Entrance Requirements: All courses are dependent on training required and as

needed by forestry workers

Length of Training: Typically 1-3 days; some are longer

Course Location: Throughout British Columbia

Delivery Method: Classroom and field work

Client Certification: Not specified

Aboriginal Content: Some courses; mostly based on pure science of forest

management

Support Services: None

Accreditation: Ministry of Forests

Other Information: The courses available are for people in any forestry

program that needs further training in their field

For Further Information or Application Forms, Contact:

Provincial Office

Contact: Shirley Sato, Office Support

BC Forestry Continuing Studies Network

Room 270, 2357 Main Hall (UBC)

Vancouver, BC V6T 1Z4

Phone: (604)822-5874; Fax: (604)822-3106

Type of Institution:

Private

Type of Program(s):

Resource Information Management: Resource Information Research, Inventory Systems, Applied Cultural Research Methods, Geographic Information Systems (GIS), Map Reading & Aerial Photo Interpretation, Intro to Terrain Mapping; Forest Management: Silviculture, Inventory & Mapping, Supervision, Planting, Spacing & Pruning, Fire & Slash Burning, Safety, Chainsaw Maintenance, Repair

& Safety, Power Scalper Safe Operation

Entrance Requirements:

Good reading skills, strong interest in maps & computers,

Grade 10 preferred

Length of Training:

5 months

Course Location:

Courtenay

Delivery Method:

Classroom and field labs

Client Certification:

Certificate

Aboriginal Content:

Focuses on resource information needs of First Nations for

resource management and treaty negotiations

Support Services:

Low student/instructor ratio, professional counselling (psychologist) available weekly, team building/networking

integrated and encourged in course content

Accreditation:

Province of British Columbia

Other Information:

Includes GIS and covers computer applications for

resource information management in depth

For Further Information or Application Forms, Contact:

Community Pacific Resource Group (COMPAC)

Suite 201 - 2785 Mansfield Drive

Courtenay, BC V9N 2M2

Phone: (604)338-2895; Fax: (604)338-2891 email: compac@mars.ark.com (unverified)

Ecoforestry Institute Society

Type of Institution: Non-profit educational society

Type of Program(s): Ecoforestry Client Certification Program; Apprenticeship

Training Program; Ecoforestry Summer; and Distance

Learning Course

Entrance Requirements: Open to any interested person

Length of Training: Apprenticeship: Three weeks

Ecoforestry Summer: Ten days

Distance Learning Course: Six months

Course Location: Sites in British Columbia, Canada and in Mountain

Grove, Southern Oregon State, USA

Delivery Method: Apprentices will learn hands-on skills and use of tools of

the trade in a number of diverse forests. Ecoforestry summer students will learn hands-on experience.

Distance learning course students are taught in classroom

and field work.

Client Certification: Ecoforestry Client Certification Program

Aboriginal Content: Within the Ecoforestry Summer Program, one course

offered is titled: *Indigenous Land Ethic & Native Plants & Fire* by Dennis Martinez, a Native American Restoration

Ecologist

Support Services: Any participants can request assistance with costs,

depending on organizations funding

Accreditation: Transferrable credits to Antioch University and University

of Victoria (Students must contact the university)

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Ecoforestry Institute Society

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Other Information:

Only participants in the Summer Institute are eligible for the Apprenticeship Training. Canadians may pay for the Apprenticeship Training in C\$ directly to Ecoforestry Institute Society. Registration is limited to 40 participants. Register early to guarantee attendance. Accommodations are tent sites

For Further Information or Application Forms, Contact:

Ecoforestry Institute Society P.O. Box 5070, Station "B" Victoria, BC V8R 6N3

Phone: (604) 388-5459; Fax: (604) 388-5123

email: eis@islandnet.com

First Nations Tribal Justice Institute

Conservation Officer Training

Type of Institution:

Non-profit

Type of Program(s):

Conservation Officer Training: Forestry, fisheries, wildlife management, environmental issues, and law enforcement

Entrance Requirements:

Minimum of grade 10 with good reading skills, exceptional

English and math skills, work experience

Length of Program:

Intensive six months

Course Location:

Mission

Delivery Method:

Classroom and field work

Client Certification:

Certificate

Aboriginal Content:

Developed by a First Nations organization to train First

Nations people

Support Services:

Trainees are assisted with employment accessibility

Accreditation:

First Nations Tribal Justice Institute

Other Information:

All First Nations Tribal Justice Institute programs are developed on the premise of First Nations law, jurisdiction and self-government initiatives. The training programs are approved by the First Nations Board of Directors, whose

members come from across the country

For Further Information or Application Forms, Contact:

First Nations Tribal Justice Institute

P.O. Box 3730

Mission, BC V2V 4L2

Phone: (604)826-3691; Fax: (604)826-9296

Private for-profit **Type of Institution:**

Technical Forestry skills, Supervisory skills Type of Program(s):

Grade 8-10 depending on course **Entrance Requirements:**

Varies 5-17 weeks, depending on course Length of Training:

Usually at First Nation's community **Course Location:**

Classroom and field work **Delivery Method:**

Client Certification: Certificate

Aboriginal Content: None

UIC supports the trainee while taking course **Support Services:**

Accreditation: BC Forest Service; University College of the Cariboo

Other Information: Lignum Ltd. has a joint venture with various BC First

Nations on forest sustainability

For Further Information or

Lignum Ltd.

Application Forms, Contact: 1200 - 1090 West Georgia St.

Vancouver, BC V6E 3V7

Phone: (604) 687-2425; Fax: (604) 640-5545

email: wwb@lignum.com

Lonewolf Silviculture Contracting & Training

Type of Institution: Private for profit

Type of Program(s): Pruning; Chainsaw or brushsaw safety & maintenance;

Bucking & falling; Brushing & weeding; Juvenile tree spacing, Workplace Hazardous Materials Information System (WHMIS); Fire suppression certification

Entrance Requirements: Must be at least 18 years of age

Length of Training: Varies: 2-5 days

Course Location: On-site in the community within British Columbia

Delivery Method: Classroom and field work

Client Certification: Not specified

Aboriginal Content: Not specified

Support Services: Not specified

Accreditation: Not specified

Other Information: Courses designed to assist forest workers in developing

skills and knowledge to meet the safety, quality and production standards required in silviculture reforestation

practices.

For Further Information or Kevin LaCroix, Training Consultant

Application Forms, Contact: Lonewolf Silviculture Contracting & Training

RR3, COMP11, St. Anne's Road

Armstrong, BC V0E 1B0

Phone: (250)558-4910; Fax: (250)558-7997

BRITISH COLUMBIA

Ministry of Forests

Aboriginal Affairs

Type of Institution: Non-profit/non-governmental organization

Type of Program(s): Direct Award Silviculture; Fire Prevention Technician;

Forest Worker Development

Entrance Requirements: No major restrictions

Length of Training: Few hours to 2 weeks in training; most of these programs

are for Aboriginal forest contractors to develop their own

training programs on reserve

Course Location: Given by contractors and Ministry of Forests' staff on

location within British Columbia

Delivery Method: Classroom and field work

Client Certification: Certificate

Aboriginal Content: Dependent on course and instructor

Support Services: Aboriginal Forestry Advisors directly linked with

Aboriginal communities and the Ministry of Forests

Accreditation: Some are recognized by Ministry of Forests

Other Information: Course material at no extra cost

For Further Information or Application Forms, Contact:

Ministry of Forests, Forest Worker Training Program

: Aboriginal Affairs

610 Johnson Street, 3rd Floor

Victoria, BC V8W 3E7

Phone: (604)356-7856; Fax: (604)356-6076

Ministry of Forests

British Columbia Forest Service

Type of Institution: Province of British Columbia

Type of Program(s): Native Unit Crews

Entrance Requirements: Available to work a minimum of 4 ½ months; 18 years or

older; in good physical condition; able to achieve the

minimum physical fitness requirements

Length of Training: Intense training

Course Location: District forestry units

Delivery Method: Classroom and field work

Certificate: Certified - ensure candidate meets minimum standards and

unit crew criteria

Aboriginal Content: Program is geared towards Native people

Support Services: BC Forest Service supplies all the protective gear with the

exception of work boots: all trainees must supply their own boots, which should have a vibram type sole, with

good ankle support

Accreditation: Ministry of Forests

Other Information: When not fighting fires, unit crews can be found working

on projects for programs such as Silviculture, Range, Recreation, Engineering, and Protection. Contact your Local District Office of the BC Forest Service for further information regarding these programs and for any future

upcoming initiatives

For Further Information or Application Forms, Contact:

Ministry of Forests Aboriginal Affairs

3rd Floor - 610 Johnson Street

Victoria, BC V8W 3E7

Phone: (604)356-7856; Fax: (604)356-6076

Type of Institution:

Non-profit, provincially accredited

Type of Program(s):

Adult basic education, working with communities through the Learning Centre model to upgrade students to Grade 12. Assist communities to develop curriculum addressing local needs, including forestry studies at the high school level, and working to have curriculum provincially articulated. Also offer Bachelor of Science degree program and other degree programs, such as Bachelor of

Administrative Studies, which may have forestry component. First Nations Land Stewardship Management Program being offered Summer 1997 in partnership with the University of British Columbia School of Community

and Regional Planning, First Nations House of Learning

and the Native Education Centre.

Entrance Requirements:

Based on assessment tests

Length of Training:

Usually 4-6 month courses

Course Location:

No restrictions

Delivery Method:

Distance education

Client Certification:

Not specified

Aboriginal Content:

As per community needs

Support Services:

First Nations Education Advisor

Accreditation:

Open Learning Agency

Other Information:

For Further Information or Application Forms, Contact:

Open Learning Agency 4355 Mathissi Place

Burnaby, BC V5G 4S8

Phone: (604)431-3041 Toll free: 1-800-663-1786 Fax: (604)431-3388 Email: cleor@ola.bc.ca

Web page: http://www.ola.bc.ca

Shelterwood Forest Management Ltd.

West Coast Forestry Training Centre

Type of Institution: Private for profit

Type of Program(s): Safety in the Woods; Basic Silviculture; Spacing and

Pruning; Forest Interventory and Mapping; Planting; Alder and Weed Control; Fire and Slash Burning; Contracting in Silviculture; Forestry Supervisor; Chainsaw Maintenance,

Repair and Safety. Resource Information Programs:

Geographical Information Systems; Business Development for First Nations are new programs being offered 1996/97

Entrance Requirements: Must be at least 18 years of age

Length of Training: Varies: 4 to 10 weeks

Course Location: On-site in the community within British Columbia

Delivery Method: Classroom and field work

Client Certification: In related field of study

Aboriginal Content: Not specified

Support Services: Additional course available on Job Skills

Accreditation: Registered with the British Columbia Ministry of Labour's

Private Post-Secondary Education Commission

Other Information: Focuses on providing training opportunities in forestry to

First Nations communities

For Further Information or Application Forms, Contact: West Co.

Shelterwood Forest Management Ltd.
West Coast Forestry Training Centre

392-10th Street

Courtenay, BC V9N 1P5

Phone: (604)338-9717; Fax: (604)338-5604

email: shelter@comox.island.net

Silva Forest Foundation

Ecological Responsible Forest Use (1996)

Type of Institution: Non-profit society

Type of Program(s): Practical Forest Hydrology; Overview of Ecologically

Responsible Forest Use; Forest Diseases and Insects;

Ecologically Responsible Timber Management at the Stand Level, Modules:II & III; and Landscape Analysis and

Planning for Large Forest Areas

Entrance Requirements: For Ecologically Responsible Timber Management at the

Stand Level, Modules: II and III, recommended prerequisite: Stand Level I or experience as a forest technician, logger, or forester; all other courses are open

to any interested persons

Length of Training: 5 full days for each course

Program Location: Private forest reserve near Salmo, and some courses are

based in Nelson, British Columbia

Delivery Method: Field work and class room

Client Certification: Trainees receive a Certificate of Participation from Silva

Forest Foundation

Aboriginal Content: Directly applicable to Aboriginal context. Specially

designed courses available upon request.

Support Services: Bursaries are available for those who need assistance for

tuition costs

Accreditation: Registered with the BC Private Post-Secondary School Act

Other Information: Silva Forest Foundation can design and deliver on-site

workshops in your community

For Further Information or

Silva Forest Foundation

Application Forms, Contact: P.O. Box 9

Slocan Park, BC V0G 2E0

Phone: (604)226-7222; Fax: (604)226-7446

email: silvafor@web.apc.org

South Vancouver Island Forest Worker

Training Initiative

Type of Institution: Non-profit organization

Type of Program(s): BC Coastal Fisheries & Forestry Guidelines; Forest

Practices Code Awareness; Soil Conservation; Forest Road

Deactivation; Wildlife/Danger Tree Accessors

Entrance Requirements: Specific job-related training

Length of Training: Dependent on training needed

Course Location: On-the-job site preferred within British Columbia

Delivery Method: Classroom and field work

Client Certification: A record of training is maintained. Client certification is

awarded for certain training programs and length

Aboriginal Content: Training is interactive and participatory

Support Services: Assistance in developing training plans is the most

important criteria

Accreditation: Various agencies

Other Information: This training initiative program is available for forest

workers who want to update and integrate new procedures

in their current job-related field

For Further Information or

Application Forms, Contact: Tr

South Vancouver Island Forest Workers

Training Initiative

351 Brae Road

Duncan, BC V9L 3T9

Phone: (604)746:6131; Fax: (604)746-1012

Eel Ground Community Development Centre Inc.

Type of Institution: Non-profit/non-governmental organization

Type of Program(s): Training available in: Vocational Forest Worker:

Forest Operations on Sensitive Sites

Entrance Requirements: Introduction to the Forest Industry I, Forest Protection,

Chain Saw Production, Conventional Harvesting

Techniques, Alternative Methods of Harvesting, General Forestry, Introduction to the Forest Industry II, Forest

Measurement, Forest Machine Mechanism

Length of Training: 90 Hours (varies)

Course Location: Miramichi

Delivery Method: Lectures, field demonstration, and field exercises

Client Certification: At either Provincial/Federal Levels

Aboriginal Content: All training is focussed on how Aboriginal values can be

incorporated into training modules. Training is available

for 8-10 and 20 member groups for First Nations

Support Services: Follow-up programs are part of the majority of training

offered

Accreditation: Province of New Brunswick

Other Information: Aboriginal owned and operated by Eel Ground

First Nation

For Further Information or Application Forms, Contact:

Eel Ground Community Development Centre Inc.

Eel Ground First Nation

RR#1, Box 6, Site 2

Miramichi, NB E1V 3L8

Phone: (506) 627-4604; Fax: (506) 627-4605

New Brunswick Community College

Vocational Forest Worker Program

Type of Institution:

Community College

Type of Program(s):

Vocational Forest Worker

Entrance Requirements:

Successfully completed high school education or the equivalent; adult high school diploma, or a GED

certificate or high school equivalency

Length of Program:

Three semesters with 2 weeks practicum at the end of each

semester

Course Location:

Miramichi

Delivery Method:

Classroom and field work

Certification:

Certificate

Aboriginal Content:

Not specified

Support Services:

Counselling and educational services

Accreditation:

Not specified

Other Information:

During training, there is involvement in all aspects of the establishment: maintenance, and harvesting of trees, including the growing and planting of tree seedlings, and the thinning of established tree stands. Develop skills in the establishment of new forests, the maintenance of existing ones, and various methods of harvesting

For Further Information or Application Forms, Contact:

New Brunswick Community College

80 University Avenue

P.O. Box 1053

Miramichi, NB E1N 3W4

Phone: (506)778-6000; Fax: (506)778-6001

Private for profit **Type of Institution:**

GIS Training, Chain Saw Operation and Safety, Survey Type of Program(s):

Assistant/Line Cutter

Varies depending on services needed and experience in **Entrance Requirements:**

each area; mostly upgrading trades

Varies Length of Training:

Course Location: In office training available, serving First Nations

communties

Classroom and hands on training **Delivery Method:**

Client Certification: Certificate of Training

CNA Technical Services is First Nations owned and **Aboriginal Content:**

operated, to serve the First Nations communities

Follow-up with clients/trainees **Support Services:**

Accreditation:

Other Information: CNA will be investigating the possibilities of offering soil

analysis, slump tests, water and sewer designs, road and

highways designs and hydrology as future services

For Further Information or

Cindy Nault-Crowe CNA Technical Services **Application Forms, Contact:**

286 Perth Cresent

Thunder Bay, ON P7A 7N8

Phone: (807)767-5607 Fax: (807)767-6654

Garden River Forestry Unit

Scaling Course

Type of Institution:

Non-profit

Type of Program(s):

Scaling course

Entrance Requirements:

Restricted to First Nations with a minimum of at least Ontario grade 10 standing, or a demonstrated equivalent ability in education and experience in either scaling or

other closely allied woods work

Length of Training:

5 weeks

Course Location:

Garden River First Nation

Delivery Method:

2 weeks of classroom instruction, 2 weeks of practical field instruction, and the final week will be review and testing. Both the theoretical and practical instructions and tests will conform with Ministry of Natural Resources

standards

Client Certification:

Ontario Scalers Licence

Aboriginal Content:

First Nation participants input

Other Information:

Successful applicants are responsible for course costs, travel and lodging. A written mathematics test is also required that will help the instructor determine what level and knowledge each trainee has in the woods industry as

related to scaling

For Further Information or Application Forms, Contact:

Alexis Vanderheyden Garden River First Nation

RR#4, Site 5, Box 7

Garden River, ON P6A 5K9

Phone: (705)946-6300 ext#60; Fax: (705)945-1415

email: grfn@soonet.ca

GERFOR Training & Consulting Inc.

Type of Institution: Private for-profit

Type of Program(s): Silvicultural Training; Harvesting Training; Professional

and Technical Consulting (use of proven Swedish

methods)

Entrance Requirements: For individuals and organizations who need development

and specific training needs to further their current knowledge; anyone who is interested is also welcome

Length of Training: Varies for each program

Course Location: Kenogamisis Centre (Geraldton) or at client's location

Delivery Method: Classroom and field work, hands-on in the field

Client Certification: Certificate

Aboriginal Content: None but will develop if required by trainees

Student Services: Assist with job location, extra tutoring if requested

Accreditation: Forest Industry, Provincial Government

Other Information: Both basic and advanced training in a variety of

silvicultural techniques, associated with equipment operation, appropriate ecosystem management, and environmental protection will lead to sustainability of our

forest land base

For Further Information or Application Forms, Contact:

GERFOR Training & Consulting Inc.

P.O. Box 1254

Geraldton, ON POT 1M0

Phone: (807)854-0368; Fax: (807)854-2336 email: haavisto@geraldton.lakeheadu.ca

National Aboriginal Forestry Association

Introduction to Aboriginal Forest Land Management

Type of Institution: Non-profit, Aboriginal controlled

Type of Program(s): Based on the Aboriginal Forest Land Management

> Guidelines: A Community Approach; covers essentials of forest land management incorporating Aboriginal issues

and values

Entrance Requirements: Interest in subject area

2-5 days **Length of Training:**

Course Location: At community request

Delivery Method: Classroom and field work

Client Certification: None

Aboriginal Content: Directed specifically to First Nations and covers issues and

values Aboriginal people bring to forest land management

Student Services: None

Accreditation: Not specified

Other Information: Course is developed with community, addressing

> community needs. Provides a basic knowledge of sustainable forest management planning. Offered on a

cost-recovery basis.

For Further Information or

National Aboriginal Forestry Association **Application Forms, Contact:** 875 Bank St.

Ottawa, ON K1S 3W4

Phone: (613)233-5563; Fax: (613)233-4329

email: nafa@web.net

home page: http://sae.ca/nafa

Type of Institution: Non-profit organization

Firefighters Course; Sawmill Forestry Technology **Type of Program(s):**

Program; Wildlife/Forestry Conservation Program

Entrance Requirements: Firefighters: volunteer position on reserve; Sawmill

Forestry: no necessary experience required;

Wildlife/Forestry Conservation: highschool level education

with math, english, and sciences

6 months - 2 years, depending on the training course taken **Length of Training:**

and the trainee. Sawmill Forestry Technology Program:

20 weeks on reserve

Course Location: On-reserve, flexible to locate to various sites and at home

school study (Home study/Distance Education)

Classroom and field work **Delivery Method:**

Client Certification: Certificate

Aboriginal instructors/facilitators. Aboriginal training **Aboriginal Content:**

developed to serve the community's needs

Staff and instructors are dedicated and available to **Support Services:**

students/trainees when they have questions or problems

Accreditation:

Other Information: Funding may be available through your First Nation

office, local education office or Canada Employment

Centre

For Further Information or

Application Forms, Contact: Native Training & Development Centre

Suite 107 - 269 Main Street West

Larry Stewart, Program Consultant

North Bay, ON P1B 2T8

Phone: (705)494-4700 or 1-800-267-2577

Fax:(705)497-7839

Saskatchewan Institute of Applied Science and Technology

Woodland Institute

Type of Institution:

College

Type of Program(s):

Vocational Forestry

Entrance Requirements:

Participants must be +17 yrs of age. A basic skills test

may be required for assessment of reading level,

mathematical ability, and training needs

Length of Program:

All training is divided into modules and duration varies as to the number of modules and the degree of proficiency required. Training can focus on specific tasks or on any of the varied modules offered; chain saws, planting trees,

skidder, feller buncher, to fork lift, etc.

Course Location:

As required by client within Saskatchewan

Delivery Method:

Classroom and field work

Certification:

Certificate (A Statement of Achievement)

Aboriginal Content:

Not specified

Support Services:

Counselling/Life Management

Accreditation:

Saskatchewan Institute of Applied Science and Technology

Other Information:

For Further Information or

Bob MacFarlane, Program Head

Application Forms, Contact:

Vocational Forestry

Woodland Institute SIAST

1100 15 Street East

P.O. Box 3003

Prince Albert, SK S6V 6G1

Phone: (306) 953-7158; Fax: (306) 953-7100

Centre for Indigenous Peoples, Nutrition and Environment(CINE)

McGill University

Type of Institution:

University-based Centre

Type of Program(s):

Mission: In concert with Indigenous peoples, CINE will undertake community-based research and education related to traditional food systems (ie: "How the Environment Provides Human Nutrition," "Nutrition, Diabetes and Cancer" and "Nutrition of Aboriginal Peoples" at

Secwepemac Cultural Education Society and Simon Fraser University); develop and conduct grass roots training programs with Arctic (Aurora) College, Yukon College,

and other colleges and CINE's host community (Kahnawake Mohawk Territory) on topics related to nutrition and environment related to food use; foster the educational development of Aboriginal students through secondary/post-secondary school in disciplines related to nutrition and the environment; train graduate students (MSc, Ph.D levels) in topics related to nutrition and environment; Flexible according to community needs

Entrance Requirements:

Flexible according to community needs

Length of Training:

Varies: depending on the research and study method being

conducted

Course Location:

Approximately 40 First Nation communities conducted and received research projects for workshop/training programs

Delivery Method:

For First Nations, workshops are available on: research techniques and gathering data; for MSc and Ph.D candidates: field, laboratory work and classroom

Client Certification:

Contribute to university education at pre- and postgraduate levels in disciplines related to studies in nutrition and the environment; First Nations receive certificate for

workshops

Aboriginal Content:

Document, promote, and incorporate traditional

knowledge of nutrition and environment

Centre for Indigenous Peoples Nutrition and Environment

page 2 continued

Support Services: Student services available through McGill University

Accreditation: McGill University, Assembly of First Nations, Council of

Yukon First Nations, Dene Nation, Inuit Circumpolar Conference, Inuit Tapirisat of Canada, and the Métis

Nation of NWT

Other Information: Develop participatory relationships between communities

and scientists for undertaking research in nutrition and ecosystems; communicate research findings widely, both nationally and internationally, and contribute to policy developments in areas related to the CINE mission

For Further Information or Application Forms, Contact:

Centre for Indigenous Peoples Nutrition and Environment

Macdonald Campus of McGill University

21, 111 Lakeshore

Ste. Anne-de-Bellevue, PQ H9X 3V9 Phone:(514)398-7544; Fax:(514)398-1020 email: delormier@agradm.lan.mcgill.ca

Cégep de Baie Comeau

Indian Training Centre

Non-profit/Non-governmental **Type of Institution:**

Integrated land management: forestry, wildlife, Type of Program(s):

conservation and protection

Available for training, consultation and supervision **Entrance Requirements:**

Length of Training: Varies

Cégep de Baie-Comeau or elsewhere in the First Nation **Course Location:**

communities of Quebec

Classroom and field work **Delivery Method:**

CEGEP offers educational programs leading to the **Client Certification:**

Attestation of Collegiate Studies (ACS)

Integrated in the study programs, skills and knowledge **Aboriginal Content:**

related to the First Nation culture

Post-training help and support; program funding and **Support Services:**

finance counselling

Accreditation: Ministry of Education

Other Information: It elaborates and gives programs and client-oriented

training activities in both English and in French

For Further Information or

In English: En Français: Jean-Eudes Gagnon Denise Dion **Application Forms, Contact:**

Training Counsellor Conseillère en formation

Indian Training Centre CEGEP of Baie-Comeau

537, boulevard Blanche

Baie-Comeau, Quebec G5C 2B2

Phone: (418) 589-5707 Phone: (418)295-2237

or 1-800-214-6373

Fax:(418)589-9842

Na-Cho Nyäk Dun Management

Training Program

Type of Institution:

Non-profit (Na-Cho Nyäk Dun First Nation)

Type of Program(s):

Lands Management; Renewable Resources Courses; Forestry Crew Person Course (esp: Silviculture)

Entrance Requirements:

Acceptable standards in English and Math. The program includes a customized upgrading component for students who lack the essential high school qualifications

Length of Training:

The Lands Management part of the project consists of one month of full-time training. This training is preceded by instruction in communications; Renewable Resources: 10 weeks prep, 17 weeks of additional training

Course Location:

Ayamdigut Campus, Whitehorse, Teslin Campus, Yukon

Delivery Method:

Classroom, lectures and field study

Client Certification:

Certificate

Aboriginal Content:

These courses are offered to the Na-Cho Nyäk Dun First

Nation and First Nations of the Yukon

Support Services:

First Nations counsellor. Job search techniques, resumé

writing, personal development courses integrated

Accreditation:

Yukon College

Other Information:

As this project is part of a larger training package administered by Community Programs, it is advisable to check content with Dudley Morgan or Chris Blore

For Further Information or **Application Forms, Contact:** Na-Cho Nyäk Dun Management Training Program

Yukon College

Box 2799

Whitehorse, YK Y1A 5K4

Phone: (403)668-8710; Fax: (403)668-8896

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